

# KENT ROAD PUBLIC SCHOOL **BLUE GUM NEWS**

Kent & Herring Roads, EASTWOOD 2122 T:9878 2884 F:9878 5795 E: kentroad-p.school@det.nsw.edu.au

**Term Two Week 4** 

Tuesday 22nd May 2018

**Important** Dates & **Notes** 

**Dance Fever Gymnastic Program** Each Tue 1N, 1G, 1L 1B this term Each Thur 1C. Year 2 & **Kindergarten this** term

**Student Banking** Students Yrs2-6 Banking will be collected from morning lines

**ICAS Schools Competitions Science, Writing** & Spelling Closed.

**Life Education** Mon 14th— Thurs 24th May

**Year 5 Excursion** Wed 23rdMav

**School Photos** Thur 31 May

### Term Dates 2018

Term 2

01/05/18-06/07/18

Term 3

24/07/18-28/09/18

Term 4

15/10/18-19/12/18

Last day for students Wed 19th December

# Principal's Report

Dear Parents and Carers,

### POMONA PUBLIC SCHOOL COMES TO SYDNEY

Our visitors from outback New South Wales arrived in Sydney yesterday afternoon and their first stop was Bondi Beach where they enjoyed exploring the beach before heading to their accommodation at Sydney Olympic Park.

Today Pomona students, parents and teachers came to Kent Road to meet our students before heading into the city to visit the Rocks, Sydney Opera House, and the Australian Museum. Everyone enjoyed the stunning view of the city from Sydney Eve Tower.

Tomorrow they will spend some more time at Kent Road doing a STEM challenge before going to the zoo. On Thursday they will explore Darling Harbour and meet with the Deputy Secretary of Education, Mr Murat Dizdar. On Friday they will tour ANZ stadium before they head to the airport to travel back to Pomona.

### SCHOOL PHOTOS NEXT WEEK

Next week, on Thursday 31<sup>st</sup> May, Kindergarten-Year 6 students will have individual, sibling and class photos taken.

## School uniform required for Thursday 31<sup>st</sup> May:

- Boys are asked to wear a clean white polo shirt (short or long sleeves) with green shorts or green long pants.
- Girls are asked to wear a clean white polo shirt (short or long sleeves) with green culottes **or** green long pants **or** green winter tunic.

All students should also wear clean black shoes with green socks or green tights.

Sports photos will be taken on Friday 1st June. All students should wear sports uniform as usual. Sports team photos will be taken throughout the morning.

Each student has been issued with a photo envelope. Please contact the school should you require an additional photo envelope. Photos must be ordered and paid for prior to Photo Day.

### RYDE EAST BAND COMPETITION

Good luck to all students in the Kent Road Public School Intermediate and Senior Band for their performance in Sunday's Band Competition at Ryde East Public School.

The Intermediate Band will play at 11.10am.

The Senior Band will play at 2.00pm.

Students and parents should meet Miss Moses at the assembly area.

Good luck everyone!

### KINDERGARTEN CONNECTIONS PARENT WORKSHOP

Parents of students in Kindergarten are invited to attend the next parent workshop this Friday 25<sup>th</sup> May at 2pm. The workshop will take place in 61 classroom, (the computer room) next to the uniform shop.

Denise Minifie

**Principal** 



There was no K-2 assembly yesterday. Next Monday class **1N** will present the assembly item. The assembly will start at 2.30pm.

Last Friday, at the Year 3-6 assembly, class **6G** shared their research on Indigenous Australians through musical raps which they created, filmed and presented. Their raps focused on People, Place, Language and Song, and showcased to the audience the importance Aboriginal Australians have for respecting Elders and caring for the land on which we live. Great work 6G!

Also at last week's assembly students in Years 3-6 who have been voted by their peers to be Student Representatives on the Student Representative Council (SRC) were presented with their badges. Congratulations to each member of the SRC and to Bertrand and Ella who will be the chair-people who run the SRC meetings.

This Friday, class 3G will present an item at the assembly which will commence at 9.10am.

Congratulations to the award winners at last week's assembly, many of whom demonstrated kindness over the past weeks:

3G	Serene	Always showing kindness to her peers		
3L	Ryan	For always being kind and considerate of others		
3M	Emily	Always being kind and supportive to others		
3R	Nakita	Applying effort in all areas and having pride in her work		
4D	Jake	For being a brave, supportive and kind member of Kent Road Public School – a fantastic representative!		
4H	Kayden	For bringing a positive attitude to the Year 4 camp		
4V	Emma	Always being ready to have a go and face challenges on the Year 4 camp		
5G	Ayana	Taking pride in the presentation of her work		
5M	Andra	For a quiet, considered dedication to school tasks		
5S	Yitong	For showing care and precision during Visual Arts		
6B	Abhimita	Creative use of similes and personification on writing		
6G	Angeline	For being a conscientious and hard working student		
61	Ту	Having a positive attitude and being engaged in his learning		
MUSIC	India (3M)	Always being an engaged and enthusiastic learner in Music		

WINTER PSSA RESULTS						
WIN/LOSS	SCORE	Player of the Match				
Loss	KRPS 2 Putney 8	Cynthia				
Win	KRPS 8 Putney 4	Carter				
Win	KRPS 11 West Ryde 6	Claire L				
Win	KRPS 8 West Ryde 1	Olivia				
Win	KRPS 30 West Ryde 4	Chloe				
Win	KRPS 29 West Ryde 0	Margaret				
		_				
Win	KRPS 4 Ryde 1	Nikki				
Win	KRPS 7 Ryde 0	Emma				
Win	KRPS 34 Boronia Park 31	Jhansika				
Loss	KRPS 0 Truscott 33	Anthony				
	WIN/LOSS  Loss Win  Win  Win  Win  Win  Win  Win  Wi	WIN/LOSS  Loss  KRPS 2 Putney 8  Win  KRPS 8 Putney 4  Win  KRPS 11 West Ryde 6  Win  KRPS 8 West Ryde 1  Win  KRPS 30 West Ryde 4  Win  KRPS 29 West Ryde 0  Win  KRPS 4 Ryde 1  Win  KRPS 7 Ryde 0  Win  KRPS 34 Boronia Park 31				



This term Kindergarten are studying a Geography unit called 'People Live in Places'. In this unit, students are looking at different types of environments and places in our world.

Last week KS and KH learnt about natural and man-made environments. We went around the school to find these in our environment here at

Kent Road!

"This tree is natural because it comes from the earth"



"We found a leaf and a rock from the natural environment"

"The wall is manmade because someone used bricks to build it"



"The silver seats are man -made!"

"This plant is from the natural environment. It has grown from a seed"

"The play equipment is man-made"





1C has kicked off term 2 with a range of spelling, grammar, writing and reading activities during our daily literacy groups. Here are some of the fun literacy activities we have done so far!



We read The Magic Hat by Mem Fox and thought about what we'd do if we had our own magic wand! Some people decided they'd help people with the wand and some said they'd turn people into monkeys!

We've learnt about synonyms and antonyms and then played games with them such as Snap or Bingo! Synonyms are words with a similar meaning and antonyms are opposites.





We started predicting stories before we read them whilst wearing our Peggy the Pondering Predictor glasses! We use the title and pictures on the front cover to help us predict what might read about.

We've been practising our spelling words in so many ways! We can write our words in alphabetical order, reverse alphabetical order, in blocks and in



# Our way of looking

Inspired by Luke's Way of Looking (written by Nadia Wheatley and illustrated by Matt Ottley), and a survey of still life artworks through history, 2R have created their own Still Life artwork of our pencil tins.



Our first drawings aimed for realism, practising form and shading, and observing closely to capture the details.

Our second drawings had only two criteria:

- Draw the pencil tin
- 2) Use pencils.

Students were encouraged to draw in their own way, using colour, shape, imagination and personal style. Some preferred realistic interpretations, while others – just like Luke and many other artists – portrayed the pencil in different ways.



These art studies are part of our PDHPE program, as we explore what makes us similar and different how our memories and feelings affect us and how we can

Over the past term, Year Three have been studying native flora and fauna in the National Parks unit. To accompany this learning we have been looking at Australian artists who have drawn or painted our native flora. Margaret Preston is an artist whose work we have studied and replicated. Here are some Margaret Preston inspired drawings 3L did last week. We loved looking at the bright colours she used and the simple detail in her artworks. If you would like to take a closer look, some of these artworks are hanging up in the hall.













Last week Year 4 students visited the Outdoor Education Centre in Morriset. The students enjoyed many activities such as, archery, fencing, rock climbing, the Flying Fox, the Giant Swing, canoeing and orienteering. All the activities were designed to help students in developing skills of self-confidence, resilience, coordination, communication, cooperation and teamwork.

The students and teachers had a fantastic time and have built a unique and valuable treasure trove of memories. The instructors and staff commented on how courageous and well-mannered our students were and how Kent Road is one of their favourite schools.

Well done Year 4.

















Last week, our Year 6 District Debating Team had their first debate for the season against Denistone East Public School. The topic for the debate was that "All Beaches Should Have Shark Nets". We were the negative team and argued against this topic.

Our debaters, Jessica, Ella, Zeanne and Ava, were well-prepared and presented their case with confidence and a strong knowledge about the topic. As this was their first debate, they worked cooperatively as a team to support each other, their arguments and to create rebuttals. Their hard work and preparation resulted in the adjudicator praising their debating skills and awarding them as the winning team for the debate. We look forward to seeing how they progress throughout the District competition.

Our two Premier Debating Teams will have the first debates next Monday. We wish them good luck!







# **Kent Road Speech Pathology Project**

## What is phonological awareness?

Phonological awareness, or phonemic awareness, (PA skills) is the ability to hear and manipulate individual sounds in words. It allows the child to learn that spoken words are made up of sounds. PA skills are a vitally important step for learning how to read and write in English. They involve a set of skills including the ability to:

•	Hear syllables in spoken words	"Clap for each syllable you hear in the word 'banana'"
•	Recognise and produce rhyming words	"Do 'cat' and 'shoe' rhyme? What rhymes with 'key'?"
•	Break up words into individual sounds	"The sounds 'c-a-t' make 'cat'"
•	Blend sounds or syllables together	"What word is made with the sounds h-o-t?"
•	Identify sounds at the beginning, middle and end of a word	"The first sound in bus is 'b'"
•	Add, delete or change the sounds or syllables in a word	"Say chair. Now say it without the 'ch' sound."

# Why is phonological awareness important?

Phonological awareness is an important skill for reading, writing and spelling in English. When children learn to speak they learn words as a 'whole,' but when it comes to reading and spelling they need to be able to break a word into its sounds (phonemes) and then match these sounds with the written letters (graphemes). For example, when children are first learning to read and write they need to take a word like 'tree', be able to break it up into the individual sounds 't-r-ee' and then match the sounds with the written letters. In order to do this, they need to be able to isolate each sound in the word and hold these sounds in their memory. As children progress with their reading, PA skills become important to be able to read words quickly and accurately. Children look for letter patterns that are familiar to them in order to read unknown words. For example, the child knows that the letters 'ue' produce the sound 'oo' from the word 'glue' which means that they are able to pronounce, read and spell other words such as 'rescue' and 'construe.' This helps children read words quickly and accurately in order to understand the main ideas in a passage and reduce the amount of time needed to identify or sound out each word.

PA skills are also important for learning new words and their meaning. For example, children can take words that they have not seen before like 'multicolour' and break it up into smaller chunks to figure out the meaning ('multi' + 'colour' = many + colours).

# How can you reinforce phonological awareness skills at home?

- Sing nursery rhymes such as "Twinkle twinkle little star" and "Incy wincy spider." Rhyming words help children become aware of the sounds within words.
- Read books that contain rhyming words and emphasise the rhyming words as you read and help your child to notice the rhyme sounds at the ends of the words.
- Play rhyming games while riding in the car. Say a sentence to your child but leave the last word blank and ask your child to provide a rhyming word. For example, say "I see a dog on a \_\_\_\_\_."
- Help your child identify the words in a sentence or the syllables in a word. Clap or stamp out the individual words in a sentence. For the sentence, "The sun is shining," you would clap four times. When the child is able to count the words in a sentence, clap or stamp out the syllables in a word, e.g. 'ba-na-na'.
- When children are writing longer words in later primary school help them break up long words into the syllables as these smaller parts are easier to spell than the whole long word. For example, if your child is trying to spell the word 'environment' help them by breaking it up into 'en-vi-ron-ment'.
- Play games that help your child 'blend' sounds into a word. For example: Become a 'robot talker' and say 'I am a robot. Can you help me? Can you tell me what I see? I see a c-a-p." Encourage your child to repeat the sounds and then blend the sounds in the word.
- To help your child isolate the first or last sounds in words you can have a sound scavenger hunt and ask your child to find as many things around the house that begin or end with a certain sound.
- Play word games that encourage your child to learn sounds such as 'I spy' but focus on the sound, not the letter name e.g. "I spy with my little eye something starting with mmmm".'

## Key pedestrian safety messages



At school, your child will learn about road safety as part of Personal Development, Health and Physical Education. Help them learn the pedestrian safety messages by using them and sharing them whenever you are out and about.

### Students in Early Stage 1 and Stage 1

- Hold a grown-up's hand when
  - \* you cross the road
  - \* you're on the footpath
  - \* you're in the car park

### Students in Stage 2

- Hold an adult's hand when you cross the road
- Use a safe place to cross the road

### **Students in Stage 3**

- Stop! Look! Listen! Think! every time you cross the road
- Use a safe place to cross the road

# **CROSS COUNTRY RIBBONS**

If your child came 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> in the school cross country they will be receiving their ribbons this week at Friday's assembly.

If your child placed in the first 8 for their age group they will be representing Kent Road Public School at the Ryde Zone PSSA X-Country Carnival to be held at Meadowbank Park on Wednesday 30<sup>th</sup> May 2018. Permission notes and money need to be returned this week.

### **REMINDER SCHOOL PHOTOS WEEK 5**

Our school photos will be on Thursday 31st May and Sport photos on Friday 1st June. Students are asked to wear winter uniform on the Thursday and sports uniform on the Friday. Sibling photos will be taken throughout Thursday.

Payment should be made before by Thursday 31st May, online payments are paid directly to the school photographer website and not to the school office.

Please note that the K-2 Gym program scheduled for that Thursday was conducted yesterday.

Ms F Hamilton

#### **KENT ROAD P&C ASSOCIATION NEWS**

### National Volunteer Week, 21 - 27 May - Thanks to all Kent Rd Volunteers

This week (21 – 27 May 2018) is National Volunteer Week (NVW) - an annual celebration to acknowledge the generous contribution of volunteers across Australia. The theme of this year's National Volunteer Week is *Give a little. Change a lot.* This year's theme represents the millions of volunteers across Australia who make an impact in their communities and on society, through giving a little of their time!

Our P&C Association is a volunteer driven organisation of parents, grandparents and carers, all roles, executive and coordinating, are filled by volunteers, all members are volunteers and we rely on the assistance of school community volunteers.

During this week and every week we hope that all members of our school community recognise our volunteer Association and its members and our school community volunteers, whose commitment, time and efforts support our school and every student. Their giving of a little time changes a lot for our school and students!

Kent Road Public School P&C Association

#### KENT RD UNIFORM SHOP

The Uniform Shop is open every Monday from 8.45am until 9.30am. You can purchase items; check sizing or exchange items (receipt not needed but tags must still be on). We can't offer exchanges on hats due to hygiene issues even if the tags are still on, so please check size is correct before purchasing. Mondays aren't the only option for exchanging, you can also leave the items at the office with a note and we will deliver the correct item directly to your child's class.

We are getting long queues on a Monday so consider ordering online at <a href="www.kentroadpublicschool.com/PandC/store/">www.kentroadpublicschool.com/PandC/store/</a>. Your order will be delivered directly to your child's classroom on either the Monday or Thursday.

School photos are next Thursday. Winter uniforms need to be worn so if you are missing anything, get your orders in this week.

We are **looking for help on Mondays**. If you have some free time, please email <a href="mailto:krpsuniformshop@gmail.com">krpsuniformshop@gmail.com</a> or you can leave your details at the office. It's a great way to support the school while meeting new people at the same time and young children are more than welcome.

### Out of Stocks - Tracksuit Jackets - Size 4 and 6

### **Uniform Shop Volunteer Roster –TERM TWO**

MONDAYS – SHOP OPEN 8:45 – 9:30am						
28 <sup>th</sup> May	Week 5	Kate	Anastasia	Edith	*Help needed	
4 <sup>th</sup> June	Week 6	Kate	Emily	Naomi	Yang	
11 <sup>th</sup> June	Public Holiday	CLOSED	х	х	х	
18 <sup>th</sup> June	Week 8	Kate	Anastasia	Edith	River	
25 <sup>th</sup> June	Week 9	Kate	Claudia	Naomi	*Help needed	
2 <sup>nd</sup> July	Week 10	Kate	Emily	Edith	Yang	

THURSDAYS 9:05-10am – ORDER PACKING ONLY, SHOP NOT OPEN					
24 <sup>th</sup> May	Week 4	Archana	Liyan	Eva	
31 <sup>st</sup> May	Week 5	Fran	Dan		
7 <sup>th</sup> June	Week 6	Archana	Rachel	Eiman	
14 <sup>th</sup> June	Week 7	Fran	Lisa	May	
21 <sup>st</sup> June	Week 8	Archana	Keiko	Rachel	
28 <sup>th</sup> June	Week 9	Fran	Liyan	Eva	
5 <sup>th</sup> July	Week 10	Archana	Dan	Iris	



### RYDE HUNTERS HILL LIFE EDUCATION INC.

P.O Box 768, Ryde NSW 1680
Email: <a href="mailto:rydelifeeducation@gmail.com">rydelifeeducation@gmail.com</a>
A Registered Charity
A.B.N 52 058 519 626



# HAROLD MERCHANDISE ORDER FORM

Dear Parents,

Ryde Hunters Hill Life Education Inc. is a not-for-profit organisation that relies on the support of the community to assist us in reaching our fundraising goals.

Every Harold product purchased helps us visit more children to share the Life Education message.

These products help to remind children about the messages delivered to them during their Life Education session and have either a picture of Harold or the Life Education logo on them.

Please <u>DO NOT</u> make online payments to your school. Please provide the correct money in an envelope with your child's name and class clearly labelled. Products will be delivered within two weeks of Life Education leaving the school.

School Name:					
Student's Name:	Class:				
PRODUCT	PRICE PER ITEM (inc. GST)	NUMBER REQUIRED	TOTAL		
Badge (Try Hugs Not Drugs)	\$1.00		\$		
Drink Bottle	\$5.00		\$		
Key Ring	\$3.00		\$		
Harold Balloon	\$0.20		\$		
Harold Baseball Cap	\$5.00		\$		
Harold Bookmark	\$0.30		\$		
Harold Calculator	\$6.00		\$		
Harold Hairbrush with Mirror	\$3.00		\$		
Harold Rubber Hi-bounce Ball	\$3.00		\$		
Harold Sticky Note Pads	\$2.00		\$		
Harold Soft Toy	\$4.00		\$		
Harold Sunglasses – Black	\$5.00		\$		
Harold Sunglasses – Blue	\$5.00		\$		
Harold Tatoo	\$0.50		\$		
Harold Wallet	\$5.00		\$		
		TOTAL	\$		

### **SPONSORS**



Rotary Clubs Ryde and Hunters Hill









City of Ryde Lions

### **Help Support Life Education**

THANK YOU FOR YOUR SUPPORT

I would like to donate \$.....to
Ryde Hunters Hill Life Education Inc.
Donations over \$2 are tax deductible.





### Build English for work or study

### \*no cost for eligible students

Want to build your reading, writing and speaking skills to help you get a job?

Need basic computing skills for work or study? Thinking of returning to study, but want to develop your language skills?

Our range of full and short courses at Meadowbank TAFE will help you achieve your goals.

To express your interest contact nsi.foundationenquiries@tafensw.edu.au

### BEFORE AND AFTER SCHOOL CARE

My name is Rathy. I am a qualified Childcare educator.

I currently have spaces available for before and after school care. If you are interested please contact me on

0470 320 719 / 7900 8381

