



# KENT ROAD PUBLIC SCHOOL

## BLUE GUM NEWS

Kent & Herring Roads, EASTWOOD 2122 T:9878 2884 E: kentroad-p.school@det.nsw.edu.au

Term One Week 6

2nd March 2023

### Important Dates & Notes

**PSSA**  
Please check  
the compass  
app for more  
information

### Dates To Note

Yr6 Excursion  
Clifton Gardens  
Mon 6 March

Young Leaders  
Conference  
Tues 7 March

Zone Swimming  
Wed 8 March

### Term Dates

Term One  
Tue 31-01-2023 -  
Thur 6-04-2023

Term Two  
Wed 27-04-2023 -  
Fri 30-06-2023

Term Three  
Tue 18-07-2023 -  
Fri 22-09-2023

Term Four  
Mon 9-10-2023 -  
Tue 19-12-2023

### *Dear Kent Road Parents and Carers,*

*Another busy and enjoyable week! Excitingly, each week is a step closer to our school functioning as we were pre-pandemic, allowing our students to experience a rich range of educational experiences across all grades.*

*It was great to see so many parents at this week's Parent Information evenings. Your positive comments were very much appreciated. Parents who were not able to attend will receive a summary of what was discussed in the class newsletter.*

*Please note it is not possible for teachers to meet each parent individually to discuss what was addressed at the Parent-Teacher night. Parent requests for teacher meetings must be brief so as to not impact on teacher preparation time for their classes.*

### SWIMMING CARNIVAL

Congratulations to all students who competed at the school's swimming carnival held at Ryde Aquatic Centre yesterday. Students had a wonderful time, they competed enthusiastically and encouraged their team mates with rousing cheers. A big thank you to all teachers involved in the organisation of this event.

### KINDERGARTEN DRAMA TOOLBOX SESSIONS

Today our Kindergarten students attended the first of five lessons with the Drama Toolbox presenters. Each week students will act out a story using an array of puppets. This is a fabulous opportunity for students to develop their skills in problem solving, to develop confidence and to have fun. ***Below is the schedule of lessons for Kindergarten:***

**Fri 3rd Mar 2023**      **First Day Jitters (TODAY'S LESSON)**

**Wed 8th Mar 2023**      **Building Bridges Between Friends**

**Wed 15th Mar 2023**      **Overcoming Obstacles**

**Wed 22nd Mar 2023**      **Adventure Island Mystery**

**Monday 3<sup>rd</sup> April**      **Friends are the Best Teachers**

Parents of Kindergarten children might like to ask them which puppet they had today, and ask them about how they helped Seal solve his problem.

## K-2 Assembly

It was lovely to see so many families attend today's K-2 assembly. Congratulations to the 2C hosts - Asadally, Linden, Kiara, Ethan and Emma! We all enjoyed 2C's presentation of the book 'I Am Australian too!' Thank you Miss Cramp and great work 2C.

### Gold Medals

Congratulations to the students who received their gold medals today. Great work everyone!

* Delger	2W	* Aaila	2C
* Fox	2C	* Ahra	2W



# MERIT CERTIFICATES

The following students received a merit certificate today reflecting their effort and achievements, kindness and respectful behaviour, and demonstrating responsibility.

***Congratulations everyone!***

KF	Amelia	For showing her creativity while creating patterns in Mathematics
KF	Fox	For being an encouraging and thoughtful class member
KK		* KK were attending the Drama Toolbox lesson. They will receive their certificates at the next assembly.
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KV	Chloe	For being an engaging learner and participating in class discussions.
KV	Aiden	For always being considerate of others and being an engaging learner.
KH	Tanishq	For being an engaged learner and always helping others in the classroom
KH	Anabia	For contributing to class discussions and being respectful to everyone
KI	Phoebe	for excellent use of prepositions during English this week
KI	Ryan	for focus and engagement during literacy groups
KN	Amelia	for her fantastic staircase patterns.
KN	Isabelle	for trying her best in all key learning areas
KM	Adeline	for being a kind friend to everyone.
KM	Nathan	for being an engaged learner during literacy groups.
1S	Maddison	effort and positive attitude towards her learning, across all subjects
1S	Anna	excellent sentences about Gumboots the cheeky rabbit and improved handwriting
1P	Amelia	Neat book work and improved recording of mathematical concepts.
1P	Jonathan	Completing his work and editing his writing to a high standard.
1H	Shameer	for his insightful contributions to class discussions
1H	Zoe	for demonstration kindness towards her peers.
1E	Nicole	for her excellent narrative writing about a magic box.
1E	Luke	for his enthusiasm and effort in Footsteps.
1HS	Isla	For having an outstanding attitude towards her learning.
1HS	Anda	For gaining confidence with this spoken English.
1F	Elliott	For being a kind and supportive classmate
1F	Julia	For fantastic descriptive sentences
2C	Mahan	For being an engaged learner during English lessons
2C	Joselyn	For confidently creating shape Mandalas
2A	Henry	For being an engaged learner during science investigations
2A	Leen	For making great progress in her narrative writing
2F	Olivia	For showing excellent knowledge with increasing and decreasing number patterns.

# MERIT CERTIFICATES

*Congratulations everyone!*

2F	Martim	For showing great understanding when learning about symmetry of shapes.
2VN	Ally	for being a focused and engaged learner during Mathematics lessons.
2VN	YuChen	For demonstrating excellent teamwork and reasoning during our buoyancy experiment.
2G	Zack	For taking risks and applying feedback during writing tasks.
2G	Kirin	Demonstrating a positive attitude during literacy tasks.
2W	Kabir	Excellent application to his work during Literacy Groups
2W	Delger	Wonderful introduction to her circular narrative about Super Peggy





# Focus on Kindness

*Teachers have been addressing the concept of kindness with their students.*

*Kindness is evident in our actions, the way we speak, and in our behaviour.*

*We often refer to the Random Acts of Kindness website for ideas to support students' understanding of kindness, and they have some great resources for parents as well as teachers.*

*Encouraging kindness both at home and at school will help students to develop positive relationships with their peers, teachers and family members.*

Imagine a world where you can succeed by being nice.  
Where we all pay it forward.  
Where people look out for each other.  
It all starts with an act.

(RANDOM ACTS OF KINDNESS)

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# Kindergarten News!

Kindergarten have settled in well and have been enjoying learning the routines of school while meeting new friends. They have been very engaged in Literacy Groups where they get to rotate through different independent activities working on their fine motor, word awareness and letter knowledge.

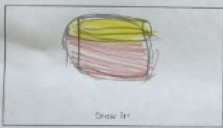





# Year 1

Over the last two weeks, Year 1 have enjoyed getting to know their Year 3 and 4 buddies. They have played games, read books, completed 'Get to know you' worksheets and learnt lots of new things about each other. The Year 1 students are all looking forward to spending time with their buddies again.



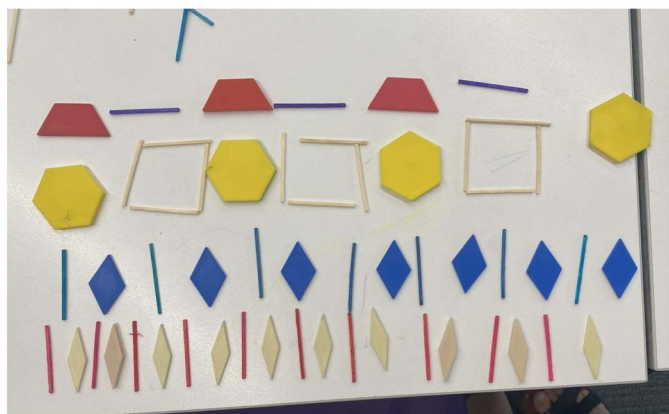
MY BIG BUDDY & ME

MY Name	Buddy's Name
Aaron	Joseph G
MY Favorite Color	Buddy's Favorite Color
MY Favorite Food	Buddy's Favorite Food
Noodle	Noodle
	
MY Favorite Place	Buddy's Favorite Place
India	Japan
	

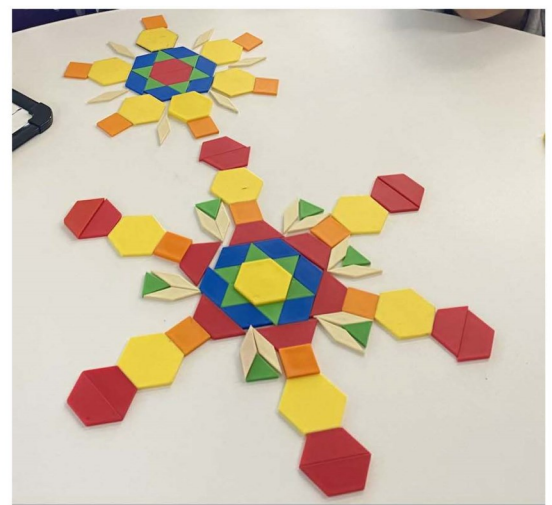


# Year 2

In Maths, we have been very busy creating different repeated patterns and using our knowledge of shapes to create symmetrical mandalas.



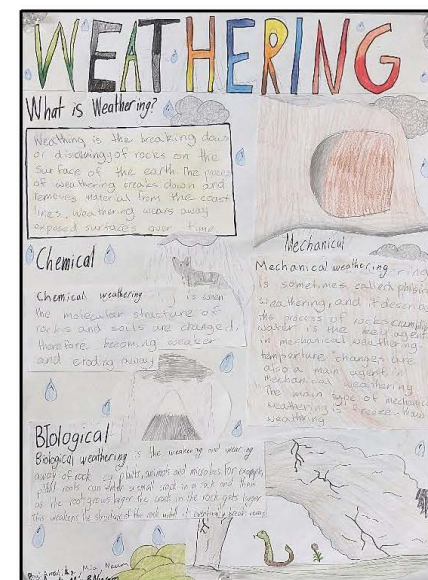
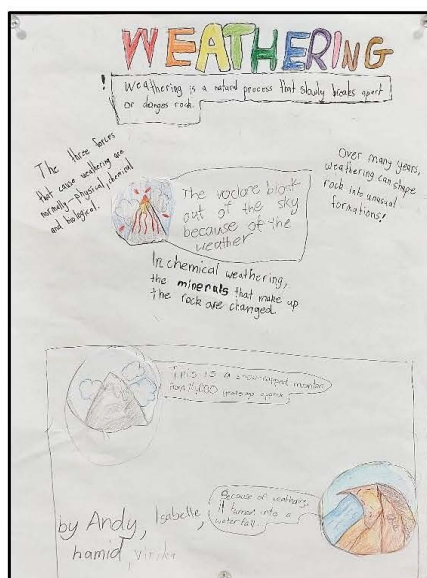
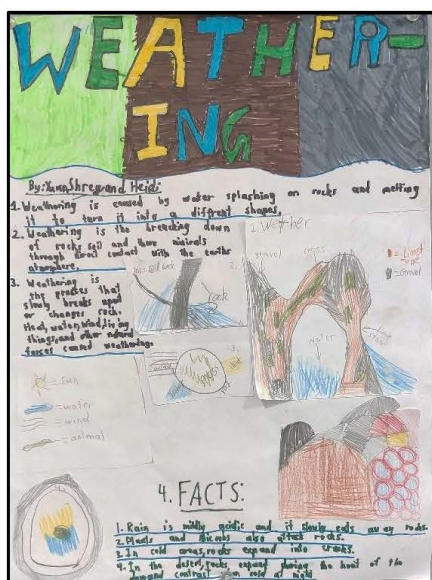
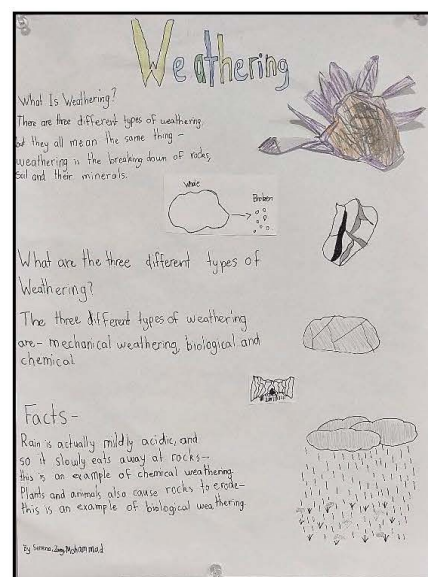
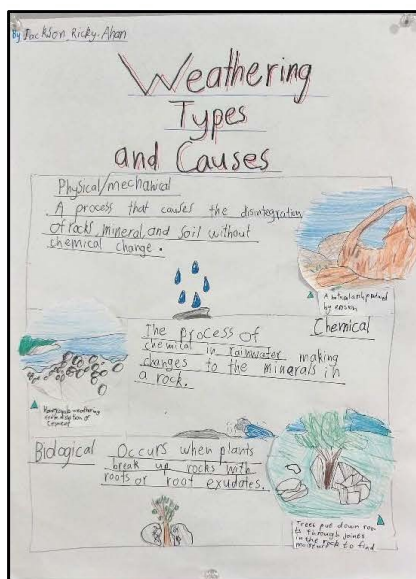
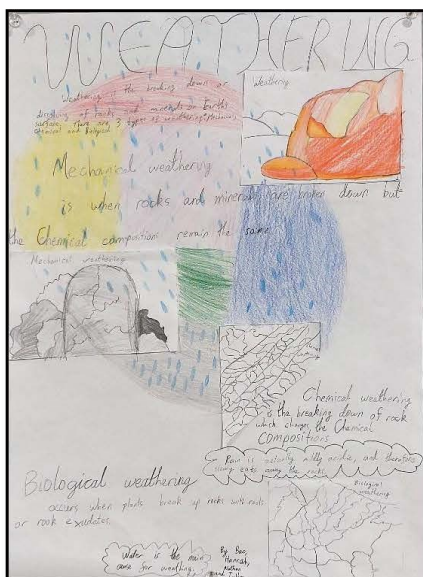
Can you name our repeated patterns?





# Year 4

In science lessons Year 4 have been studying the topic *Surface Changes*. In small groups, they conducted online research and produced beautiful posters all about WEATHERING!



# Year 6

Year 6 have been working hard on elevating their narrative writing using descriptive language, whilst varying sentence structure and length to keep it interesting.

Check out some samples below!

In the distance, a deafening explosion rocked the ice. Cadet blue and bone white glaciers carved themselves out in whorls of ghastly diamonds. Ominous oceans of garnet-orange lava splashed below, as the mammoth jumped time to time from slippery pinnacles. Close behind, a blue of an ancient canine whirled, claws scraping on ice. Suddenly, a thunderous crack stopped him in his tracks. Peering down at the ice, he had a split second to see the wide crooked line in the ice, before he tumbled into the stinky sulfuric pool of lava. Bubbles popped, reaching for its lunch. But the geysers had something to say, because the canine beast was blasted through the air, shades of blue whirling before him, while he howled in surprise. With a sickening 'CRASH' he landed next to the mammoth.

Paul, 6W

Heat started to rise from the ground. The sloth's feet started to heat up. Suddenly, a plume of lava burst out of the icy ground. Ashes rose up into the atmosphere. Smoke struck the mammoth's nostrils. As the four companions crossed the icy passage, fear struck deep into the hearts.

Kody, 6S

The deep crackle of the ice filled the air as sweat trickled down Theodor's spine. What was happening? A strange urge to run overcame him and he dashed away, a split second before a thunderous geyser exploded out of the ice, revealing bubbling, writhing lava. The putrid stench of rotten eggs invaded Theodor's nostrils as his orange paws dug deeper into the ice. Nausea washed over him from the sulfuric lava and he knew more geysers were coming. In a chaotic frenzy, he leaped from side to side, barely avoiding each blast. There was no way of telling where the next geyser would explode. Finally, Theodor jumped too late and he let out a deafening roar as he vanished into the vast depths of the lava.

Jolene, 6M

Crack... his final hold on life was slipping, desperate scratches etched onto the ice gradually lessening in depth as he inched his way towards flaming oblivion. The sky was an innocent, pure white, witnessing the chaos below with an unforgiving dismissal. Death was tempting and life was withering away... until Manny caught sight of his predicament. Cautiously his saviour inched towards him, trunk spread wide open, and inviting. As the ice cracked its final farewell beneath him, Manny finally got hold of him, flinging him back to safety. Only to fall into the scorching abyss below, into death's inevitable clutches.

Nancy, 6L





**Morning Dance  
Classes on school  
grounds!**

**Monday: Yr 4, 5 & 6  
Tuesday: Yr 1, 2 & 3  
Wednesday : Kindy**



**All classes run from 7.45-8.45am in A Block**

Classes run during school terms  
Students walked back to their classrooms after class  
End of year performance opportunities  
Multiple styles taught throughout the year

**Price: \$15/lesson charged per term**

**Active and Creative Kids Provider**

**Free trial in week 6 (week starting Mon 27th Feb)**

*Spots are limited!*

*Contact us now to secure your spot for 2023*



**thedancehub@outlook.com**



**0459 046 378**

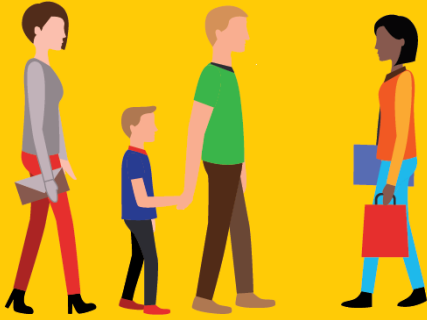


# PEDESTRIAN SAFETY

*I ask all parents to drive and park safely and in accordance with NSW road rules, and to model safe pedestrian behaviour as they drop off and collect their child to school.*

## 停步、觀察、聆聽！

Chinese Traditional



每年，我們有太多的行人因為交通事故而喪生或嚴重受傷。其實很多事故都是可以避免的。

遵循下列簡單的提示，你不僅可以保護自己，同時也能挽救其他人的生命。



若有可能，總是在設有行人交通燈或斑馬線的地點穿越馬路。等候燈號轉為綠色並確認沒有行駛的車輛之後再起步。



無論在何種情況下，穿越馬路時千萬不要同時看手機或其他電子設備。不值得冒這樣的風險。



注意自己周圍的路況，特別是當你帶著耳機的時候，因為你可能聽不見車輛駛近的聲音。



若有幼兒穿越馬路，你必須拉住他們的手。這也是教他們道路安全的好機會。



**Triple Zero (000)**

報告緊急或危及生命的事件。



**Police Assistance Line (131 444)**

報告非緊急事件。



**Crime Stoppers (1800 333 000)**

提供罪案信息，你可以匿名舉報。



NSW Police Force

Urdu

## رکھیں، دیکھیں، سنیں!

ہر سال ہماری سڑکوں پر پیدل چلنے والے بہت زیادہ افراد ہلاک یا شدید زخمی ہو جاتے ہیں۔ ایسے بہت سے واقعات روکے جا سکتے ہیں۔

اگر آپ ان آسان تجاویز پر عمل کریں تو اس سے آپ کی یا دوسروں کی زندگی بچ سکتی ہے:

جہاں پیدل چلنے والوں کیلئے لائٹ سگنل یا زیبرا کراسنگ بنے ہوں، وہاں سے سڑک پار کریں۔

سبز بٹی کا انتظار کریں اور قدم بڑھانے سے پہلے دیکھ لیں کہ کوئی گاڑی تو نہیں آ رہی۔

کسی بھی صورت میں سڑک پار کرتے ہوئے اپنے فون یا الیکٹرانک ڈیوائس کی طرف مت دیکھیں۔

کوئی چیز اتنی اہم نہیں کہ آپ اس کی خاطر خطرہ مول لیں۔

اپنے گردوپیش سے باخبر رہیں، بالخصوص جب آپ نے ہیڈفونز لگائے ہوئے ہوں کیونکہ ممکن ہے

آپ کو آتی ہوئی گاڑیوں کی آواز سنائی نہ دے۔

سڑک پار کرتے ہوئے بچوں کا ہاتھ پکڑیں۔ سڑک پار کرتے ہوئے بچوں کو سڑکوں پر

حفاظت کے بارے میں سکھائیں۔



NSW Police Force



**Triple Zero (000)**

ایمرجنسی یا جان کو خطرہ لاحق ہونے کی صورت میں فون کریں۔



**Police Assistance Line (131 444)**

جناب ایمرجنسی نہ ہو۔

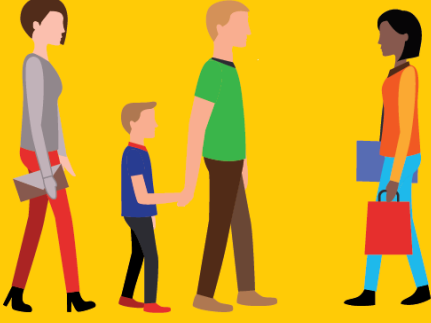


**Crime Stoppers (1800 333 000)**

جرم کے بارے میں اطلاعات دینے کیلئے، اپنا نام خفیہ رکھتے ہوئے اطلاع دی جا سکتی ہے۔

Korean

# 멈추고, 보고, 들으세요!



해마다 너무나도 많은 사람이 도로에서 사망하거나 심각한 부상을 당합니다. 이 중 대부분은 예방할 수 있는 사고입니다.

아래 제시된 간단한 팁을 준수한다면 여러분의 생명도, 다른 사람의 생명도 구할 수 있습니다:



가능한 한 보행자 신호가 있는 곳 또는 횡단보도를 이용하세요. 신호등이 녹색으로 바뀔 때까지 기다리고 길을 건너기 전에 차가 오는지부터 확인하세요.



그 어떤 상황에서도 길을 건널 때는 절대로 휴대폰이나 전자기기를 보지 마세요. 이는 그야말로 위험을 무릅쓸 만한 가치가 없습니다.



특히나 이어폰을 끼고 있는 경우에는 다가오는 차량의 소리를 듣지 못할 수 있으므로 주변 상황에 유의하세요.



어린이와 동행할 시 어린이의 손을 잡고 길을 건너세요. 어린이와 함께 길 건너는 일을 도로 안전 교육의 기회로 삼아보세요.



**Triple Zero (000)**

긴급상황 또는 생명이 위협받는 상황일 시.



**Police Assistance Line (131 444)**

긴급하지 않은 상황일 시.



**Crime Stoppers (1800 333 000)**

범죄 행위에 대한 정보를 제공할 시, 익명으로 제보 가능.



NSW Police Force

Arabic

# توقف وانظر واستمع!

يموت في كل عام على طرقاتنا الكثير من المارة أو يتعرضون لإصابات بالغة. ولكن من الممكن منع العديد من هذه الحوادث.

إذا اتبعت هذه النصائح البسيطة، قد تتمكن من إنقاذ حياتك أو حياة الآخرين:

اعبر الطريق في الأماكن المخصصة لعبور المشاة المزودة بالإشارات الضوئية أو نقاط عبور المشاة المخططه حينما كانت متاحة. انتظر حتى يتحول الضوء إلى اللون الأخضر وانتبه للسيارات قبل العبور.

لا تنظر إلى هاتفك أو إلى الأجهزة الإلكترونية عند عبور الطريق تحت أي ظرف من الظروف. فالأمر ببساطة لا يستحق المجازفة.

كن منبهاً لحيطك وخصوصاً عند وضع سماعات الرأس. لأنك قد لا تسمع صوت السيارات عند اقترابها.

امسك يد الطفل عند عبوره الطريق. استخدم عملية العبور كفرصة لتعليمه السلامة على الطريق.



NSW Police Force



**Triple Zero (000)**

في الحالات الطارئة أو المهددة للحياة



**Police Assistance Line (131 444)**

في الحالات غير الطارئة

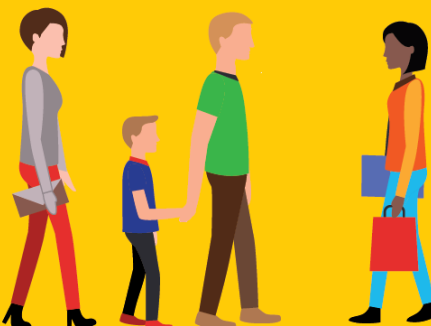


**Crime Stoppers (1800 333 000)**

لتقديم المعلومات حول الجرائم من دون الإفصاح عن هويتك.

# रुके, देखें, सुनें!

Hindi



हर साल, पैदल चलने वाले बहुत से लोगों की हमारी सड़कों पर मृत्यु हो जाती है या उन्हें गंभीर रूप से चोट लग जाती है। इनमें से कई दुर्घटनाओं की रोकथाम की जा सकती है।

यदि आप इन आसान सुझावों का पालन करें, तो ऐसा करने से आपकी या अन्य लोगों की जान बच सकती है:



पेडेस्ट्रियन लाइट्स पर या जहाँ ज़ेब्रा क्रॉसिंग उपलब्ध हो, वहाँ सड़क पार करें। लाइट के हरे होने की प्रतीक्षा करें और आगे कदम बढ़ाने से पहले यह देख लें कि गाड़ियाँ तो नहीं आ रही हैं।



किसी भी परिस्थिति में सड़क पार करते समय अपने फोन या इलेक्ट्रॉनिक उपकरण को न देखें। यह खतरा किसी भी कीमत पर मोल नहीं लिया जाना चाहिए।



अपने आस-पास की गतिविधियों से अवगत रहें, विशेषकर जब आपने हैडफोन पहने हुए हों, क्योंकि हो सकता है कि इस परिस्थिति में आपको आने-जाने वाली गाड़ियों की आवाज सुनाई न दे।



जब कोई बच्चा सड़क पार कर रहा हो तो उसका हाथ पकड़ कर रखें। सड़क पार करने के अवसर का लाभ उठाते हुए उसे सड़क सुरक्षा के बारे में जानकारी दें।



**Triple Zero (000)**

आपातक-स्थितियों या जीवन को खतरे में डालने वाली स्थितियों के लिए।



**Police Assistance Line (131 444)**

गैर-आपातक स्थितियों के लिए।



**Crime Stoppers (1800 333 000)**

आपराधिक जानकारी प्रदान करने के लिए। ऐसा गुप्तता के साथ किया जा सकता है।



NSW Police Force

Farsi-Persian

# به ایستید، نگاه کنید، گوش کنید!

هر سال تعداد زیادی از عابرین پیاده در خیابانهای ما می‌میرند یا به شدت مجروح می‌شوند. خیلی از این رویدادها قابل پیشگیری است.

اگر این نکات ساده را مراعات کنید، ممکن است جان خودتان یا سایرین را حفظ کنید.

- در جاهایی که چراغهای عابر پیاده یا خط کشتی‌های مخصوص عابر پیاده وجود دارد فقط در آن نقاط از وسط خیابان رد شوید، صبر کنید تا چراغ سبز شود و قبل از ورود به خیابان چک کنید که ماشین می‌آید یا نه.
- به هیچوجه وقتی از وسط خیابان رد می‌شوید به تلفن یا دستگاه الکترونیکی دیگر نگاه نکنید، به ریسکش نمی‌آرزو.
- از اطرافتان آگاه باشید، به ویژه اگر هدفون روی گوشتان است چون ممکن است صدای ماشینی را که نزدیک می‌شود نشنوید.
- وقتی کودکی از وسط خیابان رد می‌شود دست او را بگیرید، از رد شدن از وسط خیابان بعنوان فرصتی استفاده کنید تا ایمنی در جاده را به او یاد بدهید.



NSW Police Force

**Triple Zero (000)**  
برای مواقع اضطراری یا هنگامیکه جان کسی در خطر است.

**Police Assistance Line (131 444)**  
برای مواقع غیر اضطراری

**Crime Stoppers (1800 333 000)**  
برای ارائه اطلاعات در باره جرایم این کار می‌تواند محرمانه باشد.

# STOP, LOOK, LISTEN!

Each year, too many pedestrians die or are seriously injured on our roads. Many of these incidents are preventable.

If you follow these simple tips, it could save your life or the lives of others:

- Cross at pedestrian lights or zebra crossings where they are available. Wait for the light to turn green and check for cars before stepping out.
- Do not look at your phone or electronic devices when crossing the road under any circumstances. It's simply not worth the risk.
- Be aware of your surroundings especially when wearing headphones, as you may not hear cars approaching.
- Hold a child's hand when they cross the road. Use crossing the road as an opportunity to teach them about road safety.



**Triple Zero (000)**  
For emergencies or life threatening situations.

**Police Assistance Line (131 444)**  
For non emergencies.

**Crime Stoppers (1800 333 000)**  
To provide crime information. It can be anonymous.

NSW Police Force

## STUDENTS WHO ARE UNWELL

We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.

### Stay home if unwell

If your child is unwell, you must keep them at home. If they are displaying COVID-19 symptoms, they should take a COVID-19 test (PCR or RAT) and follow the advice from the NSW Government on managing COVID-19 safely at home.

**Your child should only return to school when they are symptom free.**





PRORATED PRICES ARE  
AVAILABLE FOR MID-TERM INTAKE



# VIBEFootBALL



## FOOTBALL BEFORE SCHOOL CARE

ELS HALL PARK SYNTHETIC

7:30AM - 8:30AM 10 WEEKS FULL TERM \$165  
including GST

WE WALK YOUR CHILD TO SCHOOL

(KENT ROAD PS ONLY)

### Contact

1300 448 402

[vibefootball.com.au](http://vibefootball.com.au)

[info@vibefootball.com.au](mailto:info@vibefootball.com.au)

SIGN UP!





## Epping Boys High School

### Information Afternoon

**Monday 6 March 2023**

**4.00pm – 5.30pm**



*Year 7 Massed Choir*

### Parents and Students—Year 7 2024 & 2025

Parents and carers of boys currently enrolled in Years 5 and 6 are warmly invited to attend the Epping Boys High School Information Afternoon which will be held at the school.

Epping Boys High School has an outstanding tradition of academic, cultural and sporting achievement.

The Information Session will include:

- Executive Staff presentations
- *Boys to Men* Program
- Student presentation
- Enrolment procedures
- Question and answer session
- Brief tours of the school

Registration not required. The session will commence promptly at 4.00pm

For further information check our website:

<https://eppingboy-h.schools.nsw.gov.au>

Email: [eppingboy-h.school@det.nsw.edu.au](mailto:eppingboy-h.school@det.nsw.edu.au)

Address: 213 Vimiera Rd, Eastwood, NSW, 2122

Enrolment enquiries for 2024 can be sent via school email

## REGISTER FOR 2023



**Calling 8 and 9 year olds!**  
NRRSL Netball are looking for players  
to form an additional Net Set Go team!





**Saturday  
Arabic School**

We are happy to announce that  
Saturday Arabic language classes  
are now open for enrolment at  
Carlingford Public School.

For more information please call  
0415 759 171

يسرنا الإعلان عن افتتاح صفوف اللغة العربية للأطفال  
أيام السبت في مدرسة كارلينغفورد الحكومية

للتسجيل أو الاستعلام الرجاء الإتصال بالرقم  
0415 759 171







# Have a Blast

Woolworths Community Funded Programs  
coming to your local area. Fast Track your cricket skills through a  
FREE & fun program

Kent Road Public- FREE After School Program

Wednesday 3:15 – 4:15 pm

Starting 15<sup>th</sup> March – 5<sup>th</sup> April (4 weeks)- 50 Spots Available

Contact- [Jacob.osullivan@cricketnsw.com.au](mailto:Jacob.osullivan@cricketnsw.com.au)- 0481184452



JOIN A CREW NEAR YOU TODAY

 **PLAY CRICKET**

OFFICIAL KIDS  
PROGRAM

