



KENT ROAD PUBLIC SCHOOL

BLUE GUM NEWS

Kent & Herring Roads, EASTWOOD 2122 T:9878 2884 E: kentroad-p.school@det.nsw.edu.au

Term Two Week 8

Tuesday 8th June 2021

Important Dates & Notes

PSSA This Friday

Please visit our
website for
locations

Assembly This Friday 21st May Yrs 3-6 9.15am

Public Holiday School closed Monday 14 June

Yr4 Overnight Excursion Wed 14th –Fri 16th July

Term Dates 2021

Term 2
20/04/21—25/06/21

Term 3
13/07/21—17/09/21

Term 4
5/10/21—16/12/21

Last day for students
Wednesday
16th December 2021

Dear Kent Road Parents and Carers,

As we move towards the end of term, when students generally have more free time to engage in leisure activities, I ask parents to be especially vigilant in supervising their children's online activities. I encourage parents to go to the office of e-safety website established by the Australian Government, where they will find many useful resources for adults and children.

Please take some time to look at: <https://www.safety.gov.au>

These resources provide information for children on how to keep themselves safe online, what online bullying looks like, how to keep personal information secure and what to do if they feel unsafe when they are online.

There is also a range of helpful information for parents to assist them to keep their children safe, and how to report inappropriate online behaviour.

There have been a number of articles in the media recently regarding an increase in the number of online abuse reports. This particularly disturbing report was recently published in the Sydney Morning Herald. It is disturbing to read.

https://apple.news/AQ_5ureHmQ8W2Ts4xcAfZ_g

It is important that as adults we are doing everything possible to ensure children know how to keep themselves safe whilst enjoying the positive side of online activities.

K-6 STUDENT REPORTS

On Friday 11th June all students will receive their semester one report which indicates their current level of progress and effort. I am very proud of the progress of each Kent Road student over the past semester, with students consolidating their learning and achieving new goals.

PARENT – TEACHER INTERVIEWS

Information has been sent home for parents to book a time for a parent-teacher interview. Interviews can be conducted via zoom, or if preferred in person.

Parents should be aware of the start and finish time for their interview as teachers will need to adhere to a strict timetable in order to accommodate everyone.

REGISTERING FOR BEFORE AND AFTER SCHOOL CARE FOR TERM THREE

If you would like information on how to register for Before and After School Care Term 3 with Camp Australia, go to our website, click on About Our School and then click on Out of School Hours Care.

LOST PROPERTY

Just a reminder school lost property is now located outside the library. There are separate containers for jackets, hats etc.

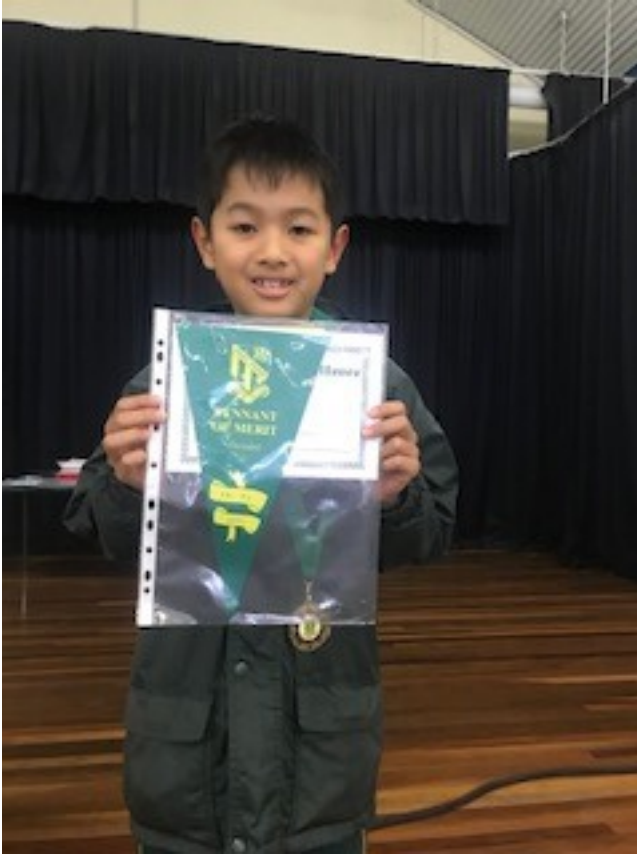
If there is no name on the item and the owner cannot be found, lost items will be placed in the lost property containers in front of the library for students and parents to locate.

WEEK FIVE'S 3-6 ASSEMBLY

GOLD MEDAL WINNERS

The following students were awarded their gold medals at last week's assembly after earning 72 green cards for their wonderful effort in class, and respectful and responsible behaviour.

☆ Tiki	4T	☆ Sophia	4C
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CLASS MERIT CERTIFICATES

Congratulations also to the following students who received a class merit certificate for their engaged learning, respectful behavior and showing responsibility at school.

From week 5 – a computer glitch prevented me from acknowledging these students.

Rosalie	3C	Consistent engagement and effort in all areas
Isaac	3C	Improved focus in all areas
Alysha	3L	Always being kind and respectful
Adamo	3L	Showing enthusiasm during Science lessons
Adelene	3M	Enthusiasm and independence in her learning
Michael	3M	Always being a kind, responsible, engaged learner
Levi	3R	Being a kind student and helping others in literacy activities
Emma	3R	Contributions to Maths discussions about using various problem solving strategies
Arya	3T	Always being polite and showing respect
Isaac	3T	Sharing great ideas during Science
Amina	4B	An enthusiastic approach in Maths lessons
Andrew	4B	Hard work and engagement in class
Grace	4C	Being an engaged learner at all times
Maxim	4C	Excellent effort during Writing lessons
Vance	4H	Being an engaged learner in Writing
Ahaan	4H	Passion and enthusiasm in Maths
Daniela	4M	Reading aloud with great expression
Julian	4M	Writing a detailed report on child convicts
Maryam	4T	For her enthusiasm and insightful contributions to reading group discussions
Leilani	4T	Showing perseverance and focus during to complete her work
Heidi	5L	Increased effort and focus to complete her work
Johann	5L	Consistently being responsible
Alex	5R	Skilfully using textual clues in Reading groups
Eyad	5R	Excellent contribution in Geography
Bhavyaa	5S	An enthusiastic helper in Library
Oscar	5S	Displaying a responsible attitude to all his learning
Rachel	5W	Her insightful contributions to Geography discussions
Michael	5W	Being a kind and thoughtful member of 5W
Selina	6B	Well thought out responses in all key learning areas
Teya	6B	Problem solving skills when converting units of mass
Nancy	6G	Creating detailed PEEL paragraphs
Olivia	6G	Being an amazing helper to her Kindy buddy
India	6M	Engaged learning across all key learning areas
Vincent	6M	Excellent role model during buddies
Zara	6W	Thoughtful contributions to class discussions
Ryan	6W	Skilfully applying feedback in his writing

LAST WEEK'S 3-6 ASSEMBLY

GOLD MEDAL WINNERS

The following students were awarded their gold medals at last week's assembly after earning 72 green cards for their wonderful effort in class, and respectful and responsible behaviour.

☆ Rayan	Year 3	☆ Marcus	Year 6
☆ Amelia	Year 4	☆ Daniel L	Year 6
☆ Mahek	Year 5	☆ Aland	Year 6
☆ Samarth	Year 5		



CLASS MERIT CERTIFICATES

Congratulations also to the following students who received a class merit certificate for their engaged learning, respectful behavior and showing responsibility at school.

3C	Adelyn	Consistent engagement & effort in all areas
3C	Michael	Insightful contributions to our science lessons
3L	Momina	Always displaying a respectful attitude
3L	Jasper	Reading fluently during guided reading
3M	Ella Sofia	An interesting presentation on Uluru
3M	Nicolas	Showing engagement and responsibility in the classroom
3R	Rayan	Consistent effort and positive attitude to his learning
3R	Zoe	Her thorough annotations in visual literacy
3T	Aylin	For a fantastic presentation on the Daintree Rainforest
3T	Zion	For insightful contributions to class discussions
4B	Eric	Fantastic running, jumping and throwing skills in athletics
4B	Abigail	Generating interesting questions in literature lessons
4C	Jasmine	Being an engaged learner at all times
4C	Jonathan	Using great expression during reading groups
4H	Issa	For his excellent effort in Reading Groups
4H	Annie	For approaching all learning tasks with a positive attitude
4M	Lindsay	Being a supportive member of class
4M	Liam	Demonstrating consistent effort in all learning areas
4T	Alexia	Being a respectful member of 4T and always trying her best!
4T	Jolene	Her consistent hard work and her engagement in her learning!
5L	Malik	His empathy and insightful reflections following a geography lesson
5L	Zoe	Her kind and respectful attitude in the classroom and playground
5R	Shriya	Being a responsible and considerate member of 5R
5R	Luca	His engaging and persuasive NGO presentation
5S	Shreehi	Consistently working hard and striving to achieve her best
5S	Christian	Working hard to effectively manage his time
5W	Samuel	Thoughtful contribution to classroom discussions in Science and Geography
5W	Sophie J	Being a responsible and engaged learner
6B	Allegra	Her engaging persuasive speech
6B	Joanna	Her excellent questions and answers in parliament
6G	Ben	Presenting an engaging and persuasive speech
6G	Manar	Demonstrating excellent drama skills in state parliament
6M	Zachary	Exceptional effort and engaged learning in persuasive speech
6M	Vu	Exceptional effort in his persuasive speech
6W	Mia	Questioning and appreciation of artworks during our Art Gallery visit
6W	Marcus	An engaging speech in Anh Do
Library	Rishika 3M	Enjoying reading books during library lessons

MOBILE DEVICES AT SCHOOL

I ask all parents to take a few minutes to read through the NSW Department of Education's policy regarding the use of personal mobile devices at school, including mobile phones and smart watches. The school's executive team is currently creating a school procedure in response to the department's policy.

Parents should be aware the government's policy includes the following:

Schools must restrict the use of digital devices by primary school students during class, at recess and at lunch unless: use is approved by a teacher or principal for an educational purpose; an exemption applies; or use of digital devices and online services is required for medical reasons or for reasonable adjustments made as part of a student's individual education plan.

Students must:

Be safe, responsible and respectful users of digital devices and online services, and support their peers to be the same.

Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.

Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

Parents and carers must:

Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible and respectful use of digital devices and online services.

Support implementation of the school procedure, including its approach to resolving issues.

Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.

Communicate with school staff and the school community respectfully and collaboratively as outlined in the 2018 School Community Charter.

Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.

Should a student need to make a call during the school day, they must approach the administration office and ask for permission to use the school's phone.

During school hours, parents and carers are expected to only contact their children via the school office.

This week Year 3 have been learning about volume and capacity. We have learnt about litres and millilitres. Year 3 have used their understanding, reasoning and problem solving to work out our answers.

YEAR THREE NEWS



YEAR THREE NEWS



Year 6 Excursion to Parliament of NSW and Art Gallery

On Tuesday the 1st of June Year 6 spent a brilliant day in the city.

We were able to explore the Art Gallery and saw some fascinating paintings, sculptures and videos. At State Parliament we were able to sit in both the Legislative Council and Legislative Assembly. We participated in a role play that taught us how laws are passed throughout the Government.

YEAR SIX NEWS



YEAR SIX NEWS



COMPULSORY SCHOOL ATTENDANCE

A reminder to all school parents that regular school attendance is essential for your child to achieve their educational best. Regular school attendance also helps your child to build and maintain friendships with other children.

The importance of arriving on time

Arriving at school and class on time:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



education.nsw.gov.au

Ms F Hamilton

Deputy Principal



Education &
Communities

Public Schools NSW

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities? What if my child has to be away from school?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences
You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- Application to the Children's Court
- Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age

<http://www.schools.nsw.edu.au/leaving-school/index.php>

For further advice contact

Educational services

T 131 536

Learning and Engagement

Student Engagement and Interagency Partnerships

T 9244 5356

www.dec.nsw.gov.au

Do you need an interpreter?

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

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NSW Department of Education



Kent Road Public School

Kindergarten 2022

School Tour



Parents of children who will start Kindergarten in 2022 are invited to attend an information night, and tour our wonderful school facilities, on one of the following dates:

- Monday 31st May 2021, 6pm - 7pm
- Wednesday 16th June 2021, 6pm - 7pm
- Monday 19th July 2021, 6pm - 7pm
- Wednesday 11th August 2021, 6pm - 7pm

Parents and their child will meet teachers, learn about our programs and visit classrooms. Entry will be via Kent Road.

To register, please email the names of those attending, and the date of the tour you wish to join, to:

kentroad-p.school@det.nsw.edu.au

We look forward to meeting you,

Ms Denise Minifie

Principal, Kent Road Public School

Please be aware everyone attending a school tour must comply with the NSW Department of Education's sign-in requirements, including completing the school sign-in sheet and using the NSW government QR code.





SCAN ME



Young Engineers Australia



SCAN ME

youngengineersaustralia.com.au/registration



BRICKS CHALLENGE
with LEGO® Technic elements



Bricks Challenge is our most popular enrichment program. The overall course objective is to impart theoretical and applied knowledge in the fields of Science, Technology, Mechanical Engineering, and Math (STEM) by using LEGO® technic.
Suitable for: 1st - 3rd Grade



ROBO BRICKS
with LEGO® WeDo 2.0



Robo Bricks focuses on exploring the world of Robotics from a professional engineering perspective. Special emphasis on programming solutions will promote the creation of sophisticated and accurate robots to study the fields of STEM comprehensively.
Suitable for: 3rd - 6th grade



ROBOTICS
with LEGO® EV3

The Robotic and Software Engineering (R&SE) course focuses on exploring the world of robotics from a professional engineering perspective. Special emphasis on programming solutions promotes the creation of sophisticated and accurate robots.
Suitable for: 5th and 6th grade



contact@young-engineers.com.au

youngengineersaustralia.com.au/registration

