



KENT ROAD PUBLIC SCHOOL

BLUE GUM NEWS

Kent & Herring Roads, EASTWOOD 2122 T:9878 2884 E: kentroad-p.school@det.nsw.edu.au

Term One Week 5

Tuesday 23rd February 2021

Important Dates & Notes

Yrs 3 - 6 Swim Carnival

Ryde Aquatic
Centre Thur 4th
March

Yr1 Schoolhouse Museum Excursion

1S, 1P and 1H
Wed 3rd March

Yr1 Schoolhouse Museum Excursion

1V, 1F and 1K
Thur 4th March

Yr3 Overnight Excursion

Mon 29th –Tue
30th March

Dear Kent Road Parents and Carers,

STUDENTS WHO ARE UNWELL

Anyone with symptoms of COVID-19 (fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell), even mild symptoms, should not be at school. For people who are unwell with respiratory symptoms, a negative COVID-19 test result must be received and sighted by the school. Parents who choose to not allow their child to undertake a COVID test or provide the school with a negative COVID-19 test result, must keep their child home from school for 10 days.

PARENT INFORMATION SESSIONS

Parents are invited to attend an information session at which teachers will outline class routines and expectations. Following this brief presentation teachers will provide parents a tour of their child's teaching spaces. Please see below the date and time.

Please enter and leave via gate 3 on Kent Road. Parents should meet under the new shade structure. Due to covid restrictions each session is limited to 45 minutes. Parents must not attend if unwell. Parents must sign in with the QR code and complete the external visitors declaration, which is also attached to this newsletter should parents wish to complete it at home and bring it with them. Masks are not mandatory but are recommended.

This is not the opportunity for individual interviews regarding your child's progress, but rather an opportunity to learn about class routines, expectations for homework, and to view the new classroom environment. It is preferable that children do not attend, however if they do they must remain under parental supervision at all times. Children must not remain in the playground unsupervised.

GRADE	DATE	TIME
Year 1	Tuesday 23 rd February (wk 5)	5.30-6.15
Year 2	Wednesday 24 th February (wk 5)	5.30-6.15
Year 3	Wednesday 24 th February (wk 5)	6.00-6.45
Year 6	Tuesday 23 rd February (wk 5)	6.30-7.15
Year 4	Wednesday 3 rd March (wk 6)	5.30-6.15
Year 5	Wednesday 3 rd March (wk 6)	6.30-7.15

YEARS 3-6 ASSEMBLY

Last Friday we held an assembly for students in Years 3-6, at which the following students were awarded a gold medal or class merit award. Congratulations to everyone for the great effort and achievements!

GOLD MEDAL WINNERS

The following students were awarded their gold medals at last week's assembly after earning 72 green cards for their wonderful effort in class, and respectful and responsible behaviour.

Derrick	6B	
Hayden	3C	
Akshita	6M	



CLASS MERIT CERTIFICATES

Congratulations also to the following students who received a class merit certificate for their engaged learning, respectful behavior and showing responsibility at school.

Aviva	3C	Wonderful contributions to our class discussions
Daniel	3C	Being a kind and caring friend
Inez	3L	Always being an engaged and respectful learner
Jacob	3L	Writing an excellent showing paragraph
Jayden	3M	An excellent showing paragraph in writing
Emilia	3M	Being an engaged and conscientious learner
Raheel	3R	Being an engaged learner in Maths lessons
Naomi	3R	Meaningful contributions to class discussions
Thenuka	3T	For showing enthusiasm during Maths lessons
Andy	3T	For creating great showing sentences in Writing
Lena	4B	Engagement and creativity during writing
Owen	4B	Consistently demonstrating respect to his teachers and peers
Ali	4C	Creating an excellent caricature artwork
Sophie	4C	Writing an engaging sizzling start
Ameyah	4H	Using interesting techniques to blend watercolours
Aum	4H	Writing an excellent sizzling start for persuasive writing
Will	4M	Excellent contribution to all class discussions
Milana	4M	Demonstrating great responsibility on all settings
Ivy	4T	Showing great leadership and responsibility in 4T
Amara	4T	For her continued and outstanding respectfulness
Vanessa	5L	Being a kind and caring classmate
Isaac	5L	Applying himself to all learning tasks
Kayden	5R	For being a hard working and conscientious student
Jackie	5R	His powerful and engaging tightening tension paragraphs
Xavier	5W	Enthusiastic and compassionate member of 5W
Jeffery	5W	Engaged learner and thoughtful contributions to class discussions
Derrick	6B	Being an engaged learner during Footsteps Dance lessons
Frank	6B	Being an engaged learner during Footsteps Dance lessons
Ali	6G	His insightful answers in class discussions
Anika	6G	Using a wide range of interesting verbs
Tanisha	6M	Excellent use of description in Narratives
Maximo	6M	Settling into his new classroom and routines well
Nakita	6W	Focus and precision in art lessons
Kaiwen	6W	Highly descriptive writing including human senses to build tension

INFORMATION FOR PARENTS REGARDING THE NEW BUILDINGS AND PLAYGROUND

Toilets: in addition to the two external toilet blocks, one located near the tennis court and the other located near the staff carpark, there are ten student toilets located on each floor of P block and Q block.

As a result of the building upgrade, Kent Road Public School now has an increased number of toilet facilities available to students, located both within the buildings and in the playground.

Teachers are able to monitor the internal toilets from their classrooms, and students are permitted to use the toilets as need arises. Students also have use of the new toilet block which is near the tennis court as well as the toilet block near the staff carpark.

Occasionally, as before, students may have to wait for one or two minutes to use the bathrooms at the end of recess or lunch. To overcome this we encourage students to use the bathrooms throughout the day as needed and not wait until the end of the recess or lunch break.

Playground space:

There are some areas of our playground where students currently cannot play due to new turf having been installed four weeks ago. It is anticipated these areas will be available for students to use in the next few weeks, as soon as the grass is considered to be strong enough to withstand students playing on it.

We are currently trialling different play areas to provide students safe play spaces. Students who wish to play fast running games such as soccer or tips are directed to play on grass to minimise the risk of injuries.

As part of the building project, handball courts are scheduled to be painted in the new quadrangle area as soon as the weather allows.

A new playground installation funded by the school and P&C will be installed in late March.

Removal of the demountable classrooms will begin with buildings being decommissioned beginning next week. Once the buildings are removed, footings and pathways will also be removed and turf reinstated. Part of this area has already been turfed and will be ready for play as soon as the demountables are removed and there is safe access.

SCHOOL BAND PROGRAM 2021 BEGINS

After such a disrupted year last year, it was wonderful to see and hear our excited groups of students at their first band rehearsals last week. Congratulations to everyone who arrived on time and participated with such enthusiasm. I look forward to hearing their first performance.

FOOD ALLERGIES

We have a number of students who have food allergies, particularly to nuts. I ask all parents to be mindful of these students if they send birthday treats to their child's class for students to share. Any treats which contain nuts will be returned. We must all work together to keep all students safe.

Denise Minifie

Principal

Kindergarten students are settling into school and have been working hard in the classroom. We have been learning all about Kent's rules to be responsible, respectful and engaged learners.

We know how to:

Show our 5Ls of learning

Ears are **listening**

Eyes are **looking**

Lips closed

Hands in our **laps**

Legs crossed

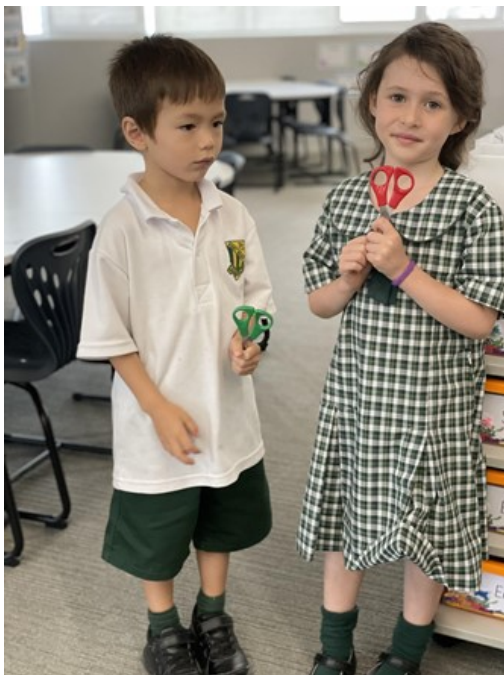
Put our hands up



Walk quietly in two lines



Use equipment correctly and safely



Take care of the school



Be kind and help each other



Be ready to learn!



KINDERGARTEN NEWS

Kindergarten students have also loved using the different spaces in our co-teaching environment. Here we are in the 'Sydney' Art Room, decorating our book covers using wax crayons and Edicol dye.



5R CLASS NEWSLETTER

This newsletter provides a brief outline of the 5R program for 2021. The year has begun very well and I am looking forward to an exciting year ahead.

TIMETABLE – TERM ONE (this will change each term)

	Monday	Tuesday	Wednesday	Thursday	Friday
9.05 - 10.10	English	English	Library (Mrs Russell)	Grammar + Hand-writing	Assembly
10.10 - 11.10	Maths	Maths	Footsteps	English	Maths
11.10 - 11.30	Recess	Recess	Recess	Recess	Recess
11.30 - 12.00	Spelling	Scripture	Spelling	Spelling	Spelling
12.00 - 1.00	English	Music (Miss Koefler)	English	Art	PSSA
1.00 - 2.00	Lunch	Lunch	Lunch	Lunch	Lunch
2.00 - 3.10	PDH + Sport	Geography	Science	Maths	Sport

LEARNING IN YEAR 5

Year 5 is working in collaborative learning spaces with each class having access to the two homebases, the learning street, the performance space and the art room. 5R and 5L use the *Eagle/Magpie* homebase for the majority of their learning experiences, while 5S and 5W work in the *Kestrel/Rosella* homebase. Students move throughout these spaces for activities with their class teachers, Spelling groups, Maths groups and other learning experiences.

KEY LEARNING AREAS

The six Key Learning Areas in primary school are: English, Mathematics, Science & Technology, Human Society and Its Environment (Geography/History), Personal Development, Health & Physical Education and Creative Arts. The following is a guide to what will be happening in each Key Learning Area this year.

ENGLISH

READING:

Students will further enhance their reading and comprehension skills through explicit reading lessons focusing on the Super Six comprehension strategies (Predicting, Summarising, Visualising, Monitoring, Questioning and Connecting).

Students will participate in reading groups each week where they will read texts independently and orally while applying their understanding of the Super Six comprehension strategies. Students will be expected to engage with various fiction and non-fiction texts, including the School Magazine, novels and a variety of short passages.

WRITING:

Students will study and compose imaginative, informative and persuasive texts including multimedia, narratives, persuasive arguments, debates, poetry, visual literacy, information reports, discussions, expositions and descriptive writing. This term will focus on persuasive texts and narratives. The teaching of these text types will include the effective use of language, grammar and punctuation.

SPELLING:

This year, the Spelling Mastery program will continue to be followed for Years 2-6 to develop students' spelling skills by focusing on three spelling strategies: phonemic awareness, morphographic knowledge and a whole-word approach. All spelling experiences will be completed in Stage 2 spelling groups using explicit whole class lessons and direct teaching practices.

SPEAKING/LISTENING:

Throughout the year, Year 5 will present on a variety of topics based on our KLA inquiry units. This will include partner and group presentations. Students will receive feedback on these presentations, including their information and class delivery. We encourage all students to use a clear, audible voice and to look at the audience when speaking. In addition to formal presentations, the students are given ample opportunities to talk and discuss within pairs, groups and whole-class contexts.

HANDWRITING:

Students will participate in explicit handwriting lessons on a weekly basis to develop their handwriting skills when writing using the NSW Foundation font. Presentation of student work is expected to be of a high standard at all times, including their homework. All students will write in blue pen. Please make sure your child has two blue pens in their pencil case.

MATHEMATICS

The school Mathematics program deals with a wide range of concepts. Mathematics is organised into one process strand; *Working Mathematically*, and three content strands; *Number and Algebra*, *Measurement and Geometry* and *Statistics and Probability*.

Students use *Stepping Stones* textbooks and participate in maths activities that encourage investigations and problem solving skills. They also practise number facts daily to develop mental computation strategies with efficiency and speed.

Students will be developing their Working Mathematically skills of communication and reasoning through the use of problem-solving activities.

HUMAN SOCIETY and ITS ENVIRONMENT (HSIE) – Geography/History

This year, the topics for our units of work include:

Geography (Terms 1 and 2): Factors that Shape Places and A Diverse and Connected World. (*Antarctica and Global Connections*)

History (Terms 3 and 4): The Australian Colonies (*Australia's Colonial History*)

SCIENCE AND TECHNOLOGY

Science and Technology will follow the *Science: A STEM Approach* program. Year 5 will study:

Living World: Surviving in Tough Times (Term 1)

Earth and Space Sciences: We Are All Spinning in Circles (Term 2)

Material World: It's a Matter of State (Term 3)

Physical World: Forces Near and Far (Term 4)

Students will continue developing their research and digital presentation skills with use of netbooks and iPads through platforms such as Google Classroom.

PERSONAL DEVELOPMENT, HEALTH, PHYSICAL EDUCATION

Term 1 and 4 PSSA Summer teams include Softball, Cricket and Newcombe Ball.

Term 2 and 3 PSSA Winter teams include Soccer, Tiger Tag, AFL and Netball.

All other students not competing in the PSSA competition will participate in Sport lessons at school.

Additional Programs students participate in include:

Term 1: Swimming Carnival

Term 2: Cross Country and Athletics Carnival

Term 4: Swim School

Personal Development and Health Units from the *Healthy Active Kids Program* will be studied this year, alongside the *Friendly Schools Plus Program*. Year 5 will study:

Term 1: Managing Self

Term 2: Strong Minds

Term 3: Social Skills

Term 4: Safety Skills

CREATIVE ARTS

Visual Arts: Students will study and produce artworks linked to our Geography/History units whilst also creating personal artworks about real and imaginary experiences. They will also learn to appreciate artistic techniques and skills by critically reflecting on their own artworks and those of famous artists.

Drama: Students will participate in drama experiences to communicate their understanding of a topic, role model life skills, promote confidence and to explicitly learn how to perform for an audience.

Dance: Students will participate in the *Footsteps* program during Term 1.

CLASS ORGANISATION

Music: Students will attend weekly music lessons taught by Miss Koeferl.

Library: This year, 5R will have library with Mrs Russell on Wednesday from 9:10 – 10:10am

Scripture: Scripture sessions will be every Tuesday from 11.30am – 12.00pm. Non-scripture students will go to the 6BM classroom.

Music

Students will have Music lessons with Miss Koeferl on Tuesday from 12.00pm – 1.00pm.

Morning Procedures:

The Kent Road Public School bell goes at 9.05am. Please ensure your child is on time, as lateness will require a "late form" to be filled from the office. If your child is late, their attendance for that day will be noted as a partial absence (Pa) in the roll. Consistent weekly partial absences will draw the attention of the Home School Liaison Officer.

Excursions:

Excursions this year will complement the work that is completed in class. There will be a riveting three day overnight excursion for all Year 5 students to Bathurst in Term 3. Details will be sent home later in the year.

CLASS RULES

Class rules reflect our whole-school discipline policy;

For students to be:

Respectful

Responsible

Engaged Learners

The PBL rules are taught with our mascot Kent the elephant and through the use of Interactive Whiteboard resources, picture books written by School Counsellors, visual literacy resources and drama activities.

HOMEWORK

Homework will be provided each week on Monday and will be sent home in students' homework folders.

There is a Term Overview and a Reading Log which will remain in students' folders, as well as a Mathematics login card.

Mathletics is an online program which students are able to log in to and access Maths revision activities linked to the content being studied at school. In addition, students are encouraged to read for 20-30 minutes each night. If your child has any problems accessing the homework set, please see the class teacher.

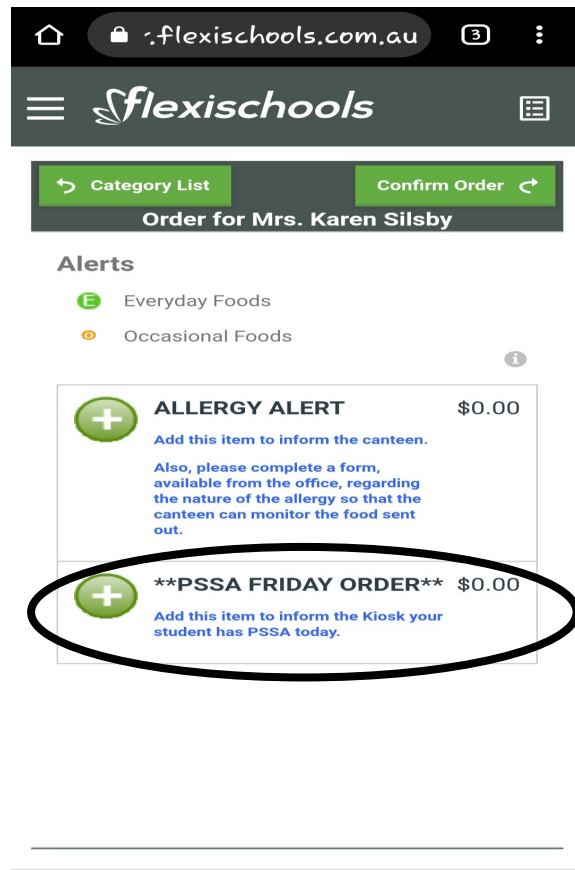
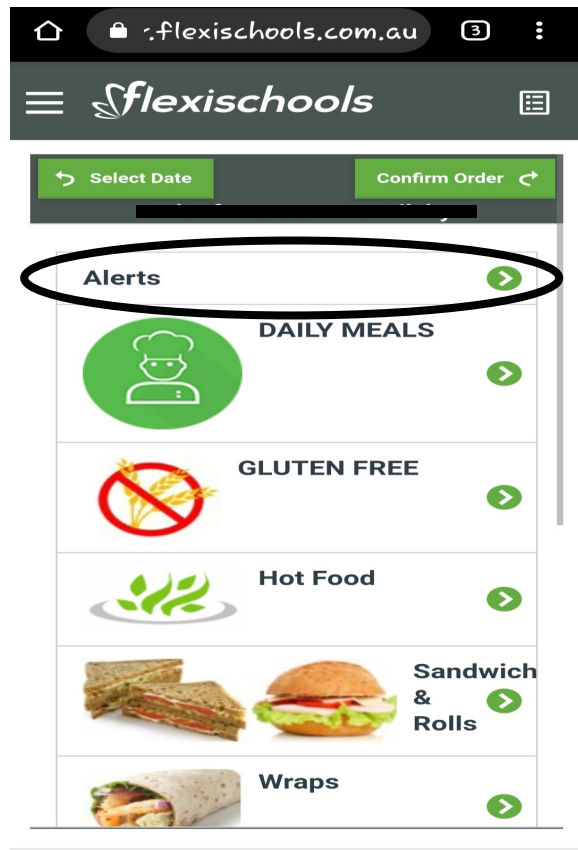
Homework is due on **Friday mornings** each week.

I am looking forward to a wonderful year ahead with your child!

Kind regards,
Miss Rogers

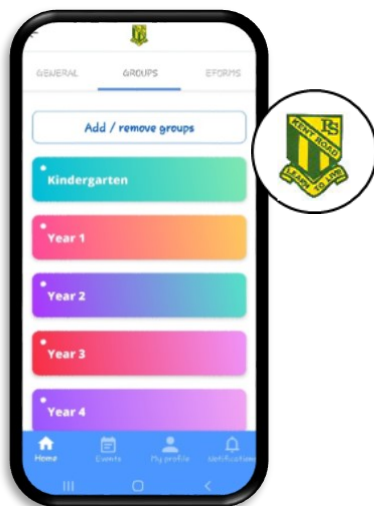
Ordering Lunch on Friday and going to PSSA Sport

If your child is part of a PSSA team and is ordering lunch on Friday, it's very important to notify the canteen so the lunch order can be prepared before they leave.



Skoolbag

The school sends regular information to parents via the Skoolbag app. We recommend parents download this app so they can keep up to date with school information



Have you changed your groups to ensure you are sent the correct year group information

All newsletters are now found in the 'Posts' section.

Would you like to be a Kent Road Class Parent during 2021?

Kent Road Class Parents play a vital role in acting as a communication link between our school, our teachers, our Parents and Citizens (P&C) Association and the parents/carers in each class. Much of the Class Parent role is completed using email as a form of communication to relay important information from the school, the class teachers, and/or P&C, and it is therefore essential that our Class Parents access and use email regularly as part of their role.

The key responsibilities of a Class Parent include:

- ◆ Collect voluntary contact information (name and email address, phone number optional) from parents/carers in your class to:
 - Generate an email distribution list
 - Put together a class directory
- ◆ Liaise with the class teacher about class needs
- ◆ Relay important information from the school or your class teacher via the email distribution list, including but not limited to:
 - Information or reminders about upcoming school events
 - Call for volunteers at various school events throughout the year (e.g. cake stall at Athletics Carnival)
 - Communicating class needs

One Class Parent is needed for each and every class in the school for the Class Parent system to function, so it can't happen without parent volunteers like yourself! A note will be given to your child(ren). If you would like to be a Class Parent during 2021 or are interested in finding out more, please fill out the note and **return it to the school office/Class Teacher no later than Friday, 26 Feb 2021** (please note that where there are more than one volunteer in a class, the Class Parent role will be allocated via a draw of the hat process). Alternatively, you can fill in the online form tinyurl.com/ezdlynj by the due date.

Thank you for your support!

Denise Minifie, School Principal
 Isabella Tan, Class Parent Coordinator
 Jack Tao, Class Parent Coordinator Support

BEFORE/AFTER SCHOOL ACTIVITIES AT KENT ROAD PUBLIC SCHOOL Term 1 2021

MONDAY Before School The Hub Dance 0424 171 649 A Block 7.45am-8.45am Yr1 & 2 Girls Dance Group VIP Music 9411 3122 I Block Keyboard: 8.00am-9.00am	MONDAY After School Maggie's Art Class 0412 895 125 D Block and D Block 3.15pm-5.00pm Gregson's Tennis Advantage 0414 554 612 Tennis Court 3.10pm-4.00pm
TUESDAY Before School The Hub Dance 0424 171 649 A Block 7.45am-8.45am Yr3 Girls Dance Group VIP Music 9411 3122 I Block Guitar: 8.15am-9.00 KRPS Senior Band - Hall 7.30am-8.45am	TUESDAY After School VIP Music 9411 3122 I Block Keyboard: 3.15pm-4.00
WEDNESDAY Before School KRPS Intermediate Band Hall 7.30am-8.45am Gregson's Tennis Advantage 0414 554 612 Tennis Court 7.30am-9.00am	WEDNESDAY After School Writing Workshop 0468 543 933 I Block Yrs1-6 3.15pm-5.10pm Coding For Fun 0452 525 453 D Block Yrs 2-4 3.15pm-4.15pm Yrs 4-6 4.25pm-5.25pm Kindy Dance Club A Block bit.ly/kindydanceclub 3.15pm-4.00pm
THURSDAY Before School The Hub Dance 0424 171 649 A Block 7.45am-8.45am Yr4 Girls Dance Group KRPS Junior Band Hall 7.30am-8.45am	THURSDAY After School Chinese School Yr1-2 – B Block & D Block 3.30pm-5.00pm 0411 582 388. VIP Music 9411 3122 I Block Keyboard: 3.15pm-4.00
FRIDAY Before School The Hub Dance 0424 171 649 A Block 7.45am-8.45am Yr5 & 6 Girls Dance Group The Hub Dance 0424 171 649 D Block 7.45am-8.45am Boys Dance Group Gregson's Tennis Advantage 0414 554 612 Tennis Court 7.30am-9.00am	FRIDAY After School Young Engineers Program K-6 0432 593 564 I Block 3.15pm-4.40pm Maggie's Art Class 0412 895 125 - B Block & D Block 3.15pm-5.00pm

For all bookings please contact the companies directly.

The school has no details to accept bookings or payments

NSW Department of Education

External Visitors to School Site Form

For visitors to the school during school hours

Before external visitors are allowed on a school site, they must provide a signed copy of this form to the school principal. This form acts as evidence that the visitor is aware of, and will abide by their obligations to comply with the health advice of the day, including hygiene and distancing requirements. The visitor must provide personal contact information to the school to be used in an emergency or when performing contact tracing if required.

- **Stay at home when unwell.** Do not attend the school site if you are unwell.
- **Practise good hygiene when on the school site.**
- **Wash your hands regularly and thoroughly.**
- Wash your hands or use hand sanitiser on arrival to the school and between providing support to students. Implement hand hygiene practices at regular intervals throughout your visit to the school.

Maintain respiratory hygiene.

- Cover your cough or sneeze through coughing or sneezing into your elbow or tissue, and then disposing of tissues immediately. Always wash your hands after you have coughed, sneezed or blown your nose.
- **Avoid shaking hands.** Adopt non-contact greetings.
- **Maintain physical distance.**
- Maintain physical distance from other people while on the school site. In particular, maintain a physical distance from adults at the school and limit physical contact with students.
- **Implement cleaning protocol for shared items.** (where relevant)
- Any tools or equipment that will be used by staff or students must be cleaned before use.
- Equipment that will be shared between groups of students should be cleaned between each use.
- Equipment that cannot be cleaned should not be shared and must be disposed of between each use.
- Equipment that is exposed to any bodily fluids must not be shared and must be cleaned and disinfected between each use.

Use personal protective equipment (PPE) (where relevant)

- If there is a risk of exposure to bodily fluids, suitable PPE must be worn while conducting the activity or task.

Keep our school environment clean (where relevant)

- Schools maintain a clean working and learning environment. Working and learning spaces should be left clean and tidy. Any high touch surfaces or work spaces areas should be wiped down following use with a suitable cleaning product.

Acknowledgement from visitors on health and hygiene measures at our school:

I am well and have no signs or symptoms of flu like illness.

I can confirm that I have not been to Victoria in the last 14 days

I have provided my personal contact information to the school so I can be contacted where appropriate.

I have reviewed the most recent [AHPPC Guidelines](#) and [NSW Health advice](#) on COVID-19 and can confirm that I can comply with the requirements outlined (where relevant).

I understand the current requirements and directions in place for hygiene and physical distancing within NSW as per NSW Public Health Orders.

I confirm I have reviewed the safety and hygiene measures in place at the school and I agree to follow and implement these requirements.

Print Name

Phone and email

Signed

Date



2021 RSC College Tours

Ryde Secondary College is pleased to announce the resumption of College Tours for interested parents in 2021.

Come and learn about our college, our academic and extra-curricular programs. You will meet our College Principal, senior staff, and student leaders on our Open Information Tours and will have the opportunity to have questions about high school answered.

Our tours are, at this stage strictly limited to 30: one parent and one child per family, in line with COVID 19 guidelines. Bookings are essential. Please phone our office staff on 9809-4894 to make a booking. If tours are full, you will be placed on a waiting list to attend the next available tour.

Tours commence 3:30 and will run for approximately 1 hour.

No adults will be admitted without prior booking.

Tour dates, group size, length and tour arrangements may change during 2021 as COVID 19 circumstances and guidelines change. Please check the website regularly for updates.

Tour dates:

Term One

Wednesday, Feb 24
Wednesday, March 10
Wednesday, March 24

Term Two

Wednesday, May 5
Wednesday, June 9

Term Three

Wednesday, August 4
Wednesday, September 1

Term Four

Wednesday, October 13
Wednesday, November 24

Confident
Independent & Creative
Young Women

Open Day

Thursday 4 March, 2021

3:30–6:00pm

Bookings Essential on Website

GUIDED TOURS



RIVERSIDE
GIRLS HIGH SCHOOL

Huntleys Point Road, Gladesville
Ph: 9816 4264

W: riversideg-h.schools.nsw.gov.au