

KENT ROAD PUBLIC SCHOOL BLUE GUM NEWS

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Term Three Week 10

Thursday 22nd September 2020

Important
Dates &
Notes

PSSA This Friday
Please visit our
website for
locations
Will
recommence
Term 4

Yr4 Incursion Monday 19th October Dear Kent Road Parents and Carers,

END of TERM THREE

This week marks the end of Term Three, our first full term for 2020. I congratulate our students and teachers on their hard work, enthusiasm and achievements throughout Term Three. I hope everyone is able to enjoy some sunshine, rest and fun over the two week break. The school will re-open for Term Four on Monday 12th October for all students.

I would like to thank parents for their support and understanding of the changes in drop-off and pick-up procedures we have been required to implement over the past term. At this time, I have not received information regarding the requirements for Term Four so I expect parents will be required to remain outside the gates unless attending the administration office or OOSH. This requirement applies to all parents so that we can continue to keep everyone at our school safe.

FRIDAY 25th SEPTEMBER - MUFTI DAY and CRAZY HAIR DAY

To celebrate the end of Term Three, students are invited to wear Mufti (casual clothes) combined with crazy hair. Some students may wish to wear the colours of their favourite football team.

Kindergarten students will be dressing like a farmer to celebrate their farm activities throughout this week. Kindergarten students can combine their farm outfits with a crazy hair style. Some crazy hair ideas are below:





















KINDERGARTEN 2021

This year our school's Kindergarten orientation process will be very different to the past years but we are planning a number of activities to support the transition to 'big school'.

Parents who have submitted an enrolment application for their child to start Kindergarten in 2021 will this week receive an email invitation to participate in zoom meetings so that we can provide information and answer questions regarding the transition to Kindergarten, uniform ordering and collecting a Kindergarten Information Pack.

If you have a child who will be starting Kindergarten at Kent Road in 2021, you can download the enrolment application from our school website (www.kentroadpublicschool.com.au then click on the ENROLMENT link at the top of the screen) or collect one from the front office.

Please submit your child's enrolment application as soon as possible so that your child can be matched to a buddy, and you can receive information about the school's online orientation program.



KINDERGARTEN and YEAR ONE ATHLETICS CARNIVAL

Last Friday, students in Kindergarten and Year One greatly enjoyed participating in their Athletics Carnival. Many thanks to Mr Harrison and the Kindergarten and Year One teachers for organizing such a fun event.

















































Kent Road Public School is participating in the Tell Them From Me survey and would like for parents to complete the following survey via the link below.

The parent survey helps to clarify and strengthen the important relationship between parent and school.

How does it work?

The survey is anonymous and can be used either as a one-off survey or over time, with the ability to identify trends within schools and better inform school priorities. The survey is held once a year in Term 3. The survey is available in multiple languages and is conducted entirely online on computers, tablets, ipads or smartphones during the specific survey window. The survey takes around 15 minutes to complete. Parents with more than one child at the school may choose to complete the survey more than once, if they feel that their children's experiences differ.

What does it ask?

The parent survey asks parents/carers a range of questions related to the following drivers of student outcomes:

Parents feel welcome. Parents are informed.

Parents support learning at home. Parents' participation at school.

School supports positive behaviour. School supports learning.

Safety. Inclusion

Thank you in advance for participating in this anonymous, voluntary survey to support the school in strengthening relationships.

Help us do better

The *Tell Them From Me* parent survey is your chance to let us know how we are doing.

Complete the survey

http://nsw.tellthemfromme.com/krps20



Closes



17 August 2020

16 October 2020

Your results will help us



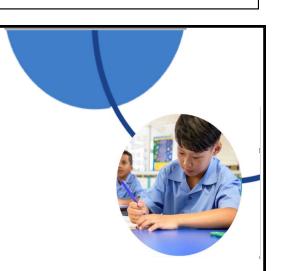
Build a better school



Improve the family experience



Allocate our resources to better support our students



EXCURSION CANCELLATIONS

Unfortunately we have been notified by excursion providers that excursions planned for Term Four cannot take place. Taronga Zoo will not be holding the Zoo Snooze excursion for the remainder of the year, which means the Year Two Zoo Snooze excursion has been cancelled. However we have made tentative bookings for 2021 for students in Years 2 and 3 to attend the Zoo Snooze if excursions are permitted.

The Year Six excursion to Canberra planned for next term has been cancelled. Whilst this is extremely disappointing for students and teachers, unfortunately it is out of our control.

Teachers have made a number of plans for alternate educational activities in Term Four so hopefully we can make it an enjoyable term for everyone.

BUILDING UPDATE

There have been many meetings in the past few weeks regarding progress on the building project. I am pleased to say the project is currently on time, and if weather permits the buildings will be ready for us to move in to in time for the start of the new school year. I am hopeful that all classes K-6 will be moving into the new buildings next year.

Attached to this newsletter is a recent update provided by School Infrastructure.

OC TEST

Parents of students in Year Four who have applied for their child to undertake the OC Test, are advised that as a result of the most recent advice from NSW Health, the Opportunity Class Placement Test has been rescheduled to **18 November 2020**. Tests will be administered in the students' own schools, that is, Kent Road PS students will undertake the test at our school.

Denise Minifie Principal



CLASS MERIT CERTIFICATES PRESENTED IN WEEK 7

Congratulations also to the following students who received a class merit certificate for their engaged learning, respectful behavior and showing responsibility at school.

		viol and showing responsibility at series.					
KC	Anannya	For making thoughtful contributions in class discussions					
KF	Lorina	For showing confidence and enthusiasm during literacy rotations					
KH	Mikayla	Providing an excellent retell of 'The Cranky Bear'					
KJ	Leonardo	For his insightful comments in class discussions					
KK	Oscar	For being a great problem solver in mathematics					
KL	Myrah	Being an engaged learner during literacy groups					
KS	Sarah	Working hard to sound out four and five letter words					
1F	Corey	For such great improvement in your written work. Keep it up					
1H	Dmitrii	Making a great effort in MiniLit Group in reading new words					
1IK	Mitchell	For always being an engaged learner during class discussions					
1K	Vicky	Being a responsible and kind member of the class					
18	Isaac	An impressive labelled design of a machine to clean a pond					
1V	Geoffrey	An impressive labelled design of a machine to clean a pond					
2C	Calvin	Using interesting vocabulary in writing					
2H	Felix	Always being an engaged learner during independent activities					
2CH	Prisha	Writing an excellent resolution to her narrative					
21	Zoe	For working hard and trying her best in all activities					
2P	Jane	For sharing interesting ideas and opinions in all class discussions					
28	Jeremy	Being a good friend and cooperating well with his peers					
3C	Matthew	Excellent work during literacy groups					
3G	Ameyah	Being a kind and caring friend					
3J	Amber	Showing confidence when sharing ideas in class discussions					
3L	Issa	Always being a respectful and responsible towards his teacher & peers					
3M	Iris	Always doing her best with a smile					
4B	Ben	For his effort, engagement and creativity during writing					
4C	Shio	Excellent improvement in writing					
4K	Shriya	Being responsible and engaged during all lessons					
4R	Malik	Showing enthusiasm					
5L	Jessica	Consistently producing work of a very high standard					
5M	Jamin	Great effort in all his work, especially in writing					
5 S	Sharika	For being a helpful, kind, and thoughtful student					
5W	Fantha	Increased participation in classroom discussion. Well done					
6B	Kyra	Being an engaged learner in all key learning areas					
6N	Eliza	Being responsible and taking on constructive feedback					
6P	Julia	Always giving 100% in her work and her exceptional behaviour					
6W	Jake	Excellent focus and engagement during reading					

GOLD MEDAL RECIPIENTS

Congratulations to the students who received their gold medals.

☆		1K	☆	lana	3J	7	☆	Kyra	6B
☆	Evelyn L	1F	☆	Jonathan N	3M	7	☆	Alex	6P
☆	Hannah	2P	☆	Daniel	3J	7	☆	Jayden R	6B
			☆	Eve	3C	7	☆		6B

























This week Kindergarten have been busy learning about the different characteristics of a fairy tale. This has included good and bad characters.

KS have been busy creating 'Wanted' posters for naughty Goldilocks. She broke into the three bears home, ate their porridge, broke their furniture and slept in their beds.

If you have seen her, please inform a KS student!



Perhaps you could ask them what the reward is for finding her. I remember candy and toys were mentioned by some!

Water Wise

As part of our Science unit, Year 2 have been challenged to think about how they can assist people in drought affected areas. We began by defining our driving question and then we brainstormed key vocabulary. Students are now in the process of creating their design using recycled materials. They have really enjoyed building their prototypes and it is wonderful to see the creative ways students are responding to a real-life problem.









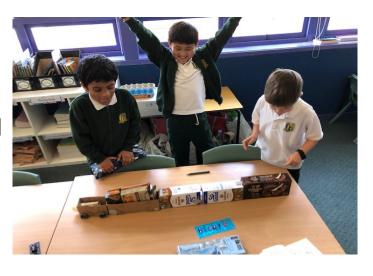




Year 2 STEM Projects

This term, in Science, Year 2 have been learning about 'water'. So far we have learnt about the water cycle, where our clean water comes from, how we use water and lots more!

We have now started a Design Thinking Challenge that we will work on until the end of term.



Reflex

We have worked well in our groups so far and have had a lot of fun building our STEM projects.



Our driving question is 'How can Year 2 students at Kent Road Public School assist Australian children in drought affected areas?'. We are working in groups to build a prototype to try and come up with a solution to this driving question.



Focus on Friendship!

3J have been working on a class artwork as part of our school-wide focus on friendship.

We began by brainstorming what friendship is and all the ways we can be good friends.

Each student wrote their idea onto a cardboard hand.







Next, we explored how lines and patterns are used in artworks. This inspired us to create and draw our own designs onto our cardboard hands.

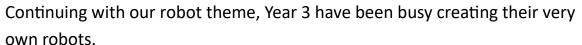




Our artwork is now displayed on our classroom window to remind everyone of all the ways we can be kind and considerate friends!



Year 3 are Inventors





They have been learning about the design process by following a series of steps:

- 1. Decide what function the robot will have. What problem will it be able to solve?
- 2. Create an annotated drawing to explain what the robot will look like and what features it will have to perform its task.
- 3. Select suitable materials to build the robot.
- 4. Modify the design if problems arise.
- 5. Build the robot!

Students will then give a short talk to their class describing their design process and present their magnificent machines. They will focus on projecting their voices and varying their tone.



Year 5 News

With the sun shining last Thursday, and the temperature warming up, Year 5 students worked with our local Field of Mars Environmental Education teachers to create a nature-based video campaign using iPad filming techniques.

During their incursion, students were introduced to different sustainability campaigns and encouraged to discuss how point of view is shaped in videos using camera angles, sound, quotes and persuasive language techniques.

Students then worked in pairs to storyboard their digital campaign whilst working in the shade of our beautiful gum trees. It was a joy to see our Year 5 students participating in an outdoor learning experience together and gathering inspiration and appreciation from our natural Blue Gum forest.

Once completing their storyboard, students recorded outdoor footage using iPads and a variety of camera angles before editing their campaign clips using iMovie. Keynote and Garage Band apps were additionally used to add text and soundtracks to students' films. It was pleasing to listen to the whispers of pairs throughout this editing phase, as they applied their knowledge of persuasive writing into their nature-based campaign creations with excitement.

To complete the day, students uploaded their videos and groups shared their campaigns on the multiple screens within our refurbished school hall to celebrate their creations. The Field of Mars team have promised to send students' campaign creations to our Year 5 teachers, and these will be viewed by classes to further celebrate everyone's success within this incursion.

Our Year 5 team looks forward to applying our new iPad filming techniques and campaign design knowledge within our learning next term.

Upon reflection of this incursion when returning to our classrooms that afternoon, it was clear our Year 5 students had engaged in a highly creative day outdoors with many students commenting on how enjoyable it was working in the fresh air and natural environment with their peers.

Well done to Year 5 on using your persuasive knowledge and ICT skills throughout the day and thank you to the Field of Mars team for facilitating an excellent incursion.

Year 5 Teachers



















BEFORE SCHOOL

KINDY DANCE CLASS

Move and groove, get creative and have fun!

When: Monday's 8.00-8.45am

Where: Kent Road Public School, in the KF classroom

For more information and to enrol, please contact Jess at jessicasilsby@gmail.com



JUNIOR TAGGERS - DON'T MISS OUT!

MEADOWBANK & CARLINGFORD JUNIOR SUMMER OZTAG 2020



www.sydney.ozlag.com.au (follow the links to the junior section)



ndjozłag@yahoo.com



Meadowbank-Carlingford Junior Oztag



@northern.district.junior.oztag

DIVISIONS

Ages: 8, 10, 12, 14, 16, 18 Teams: Girls, Boys & Mixed (8 players on the field)

TINY TAGGERS IS BACK!

Age: 4+ Teams: Girls, Boys, Mixed (only 5 on the field)

TUESDAY AFTERNOON COMPETITION

Where: Meadowbank Park, Constitution Road
Rounds: 10 rounds + semis & finals
Season start: Tue 27 Oct to Tue 8 Dec 2020
SCHOOL HOLIDAY BREAK - NO GAMES
Re-start: Tue 2 Feb 2021 - Grand Final 2 March 2021*

Ynay be extended if there are washout rounds to be played

WEDNESDAY AFTERNOON COMPETITION

Where: Carlingford High School Fields
Rounds: 10 rounds + semis & finals
Season start: Wed 28 Oct to Wed 9 Dec 2020
SCHOOL HOLIDAY BREAK - NO GAMES
Re-start: Wed 3 Feb 2021 - Grand Final 3 March 2021*

nay be extended if there are washout rounds to be played

ACTIVE KIDS VOUCHERS ACCEPTED!

REGISTRATION COSTS

Fee: \$80 Shorts: \$30

New player package \$110

(includes fee + shorts)

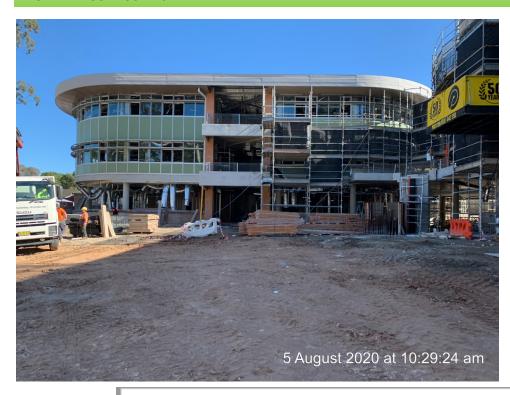
WHEN CAN I REGISTER?

Date 1: Tuesday 6 October 6.30 - 8.30pm Date 2: Tuesday 12 October 6.30 - 8.30pm

Where: Meadowbank Park Canteen, Constitution Road

INDIVIDUAL REGISTRATIONS WELCOME

*If you are unable to attend, please email ndjoxtag®yahoo.com or call 0491 201 051



Structure and roof works are all complete, building façade is progressing and internal fitout has commenced.

External landscape will start once scaffolding has been removed.

NSW Department of Education – School Infrastructure



Kent Road Public School Project update

September 2020

Investing in our schools

The NSW Covernment is investing \$67 billion over four years to deliver more than 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Kent Road Public School

A project is underway to upgrade Kent Road Public School to accommodate more than 900 students in permanent facilities. The redevelopment includes 34 new classrooms, special programs spaces, a new canteen and library, new outdoor play area and multipurpose sports court and administration facilities.

Progress summary

The concrete structure and the roof framing and sheeting is now complete for the two new homebase blocks and the new admin block. Internal construction is well progressed in the new homebase blocks and at Level 1 of the admin block. Façade installation is also progressing well for the homebase blocks and scaffolding removal has started.

Installation of the onsite detention tank has also commenced.

Next steps

Over the next month we will continue work on the facades of the homebase and admin blocks.

Internal works, including services, partition and ceiling installation will continue for all buildings

Installation of the onsite detention tank will also continue.

Keeping you updated

We will keep the local school community and residents informed as the project progresses.

Thank you for your patience as we deliver this important project for the community.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsweduau
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

schoolinfrastructure.nsw.gov.au

