



# KENT ROAD PUBLIC SCHOOL

## BLUE GUM NEWS

Kent & Herring Roads, EASTWOOD 2122 T:9878 2884 E: kentroad-p.school@det.nsw.edu.au

Term Three Week 2

Tuesday 28th July 2020

### Important Dates & Notes

**PSSA This Friday**  
Please visit our  
website for  
locations

**Yrs2-6 Sports  
Carnival**  
20th August

**School Photos**  
Wed 9th & Fri  
11th September

Dear Kent Road Parents and Carers,

### **PARENT / TEACHER INTERVIEWS**

Over the next two weeks class teachers will be holding Parent/Teacher interviews via zoom, or over the phone. Parents can follow the following link to book a time.

To see your class teacher's availability and to make a booking go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

Parents can book their interview time by clicking on the "make a booking" button and entering the event code: **4b5e7** from today, Tuesday 28<sup>th</sup> July.

If you do not have a computer at home or would prefer a phone interview please email the school.

**A Zoom link for the interview will be provided in your confirmation email.**

Parents of students in KJ, please note, as Miss Hughes conducted Parent-Teacher interviews before she went on leave, there will be no scheduled interviews available for KJ at this time.

### **GOOD LUCK DEBATING TEAMS**

Best wishes to our senior students who are involved in the inter-schools debating competition which is being held remotely this year. Round 2 of the competition will be held on Wednesday 5th August. KRPS Kookaburras and KRPS Kingfishers will debate against two teams from Lane Cove West.

### **STAFF NEWS**

Congratulations Miss Hughes! Miss Hughes and her partner are the very proud parents of a beautiful baby girl, Lily Rose, who was born on Saturday. Both mum and baby (and dad) are doing well!

### **FOCUS on KINDNESS**

This week we are continuing our focus on kindness.

Students have been discussing in class what kindness means, and how they can show kindness to their classmates, their parents and families their teachers and other people they come into contact with.

The students' colouring competition finishes on Friday.

If parents would like to investigate the strong minds program there is parent information and resources available at:

<https://growingstrongminds.com/my-account/join-team/3532ef065e81e3b2e416bf867d67b781>

**ENROLMENT 2021**

Enrolment forms for 2021 are now being accepted.

The current exclusion of everyone apart from essential workers from school grounds prevents us from offering our regular Kindergarten school tours, and also has put on hold our plans for Kindergarten Orientation.

Parents who have a child who will commence Kindergarten in 2021, that is a child who will turn five before 31<sup>st</sup> July, should complete an Application to Enrol form which is available on our website, and also from the front office.

As soon as we have government approval to hold these events we will contact parents who have submitted a form to invite them to one of these sessions.

**ESSENTIAL WORKERS ON SITE ONLY**

I ask all parents to remind grandparents and carers who collect students from school that the government has directed that only essential workers are allowed on the school grounds at this time. This includes use of the toilets and sitting at the picnic tables. This is for the safety of all children, parents and staff.

Apart from visiting the administration office, walking through to collect Kindergarten and Year One students, and attending the before and after school centre, parents must remain outside the school gates unless approval has been provided.

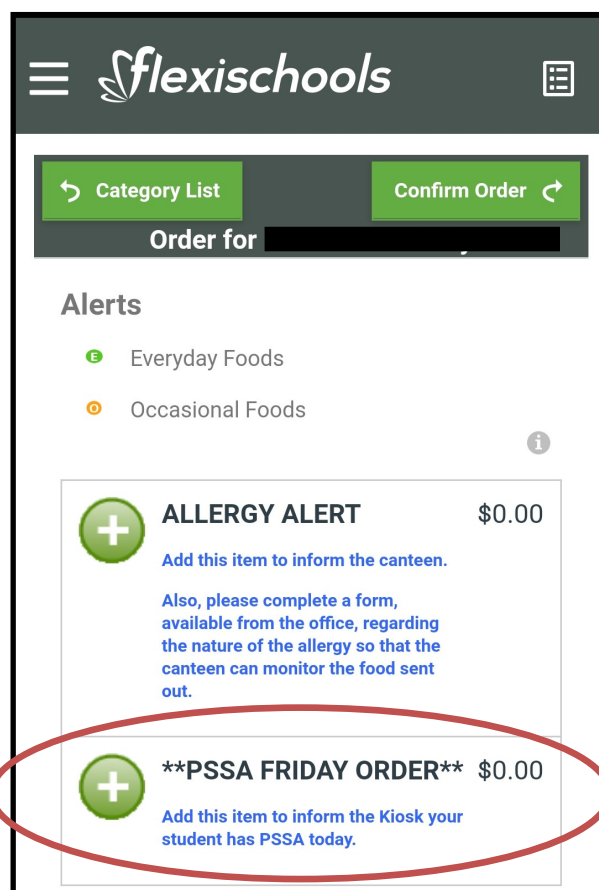
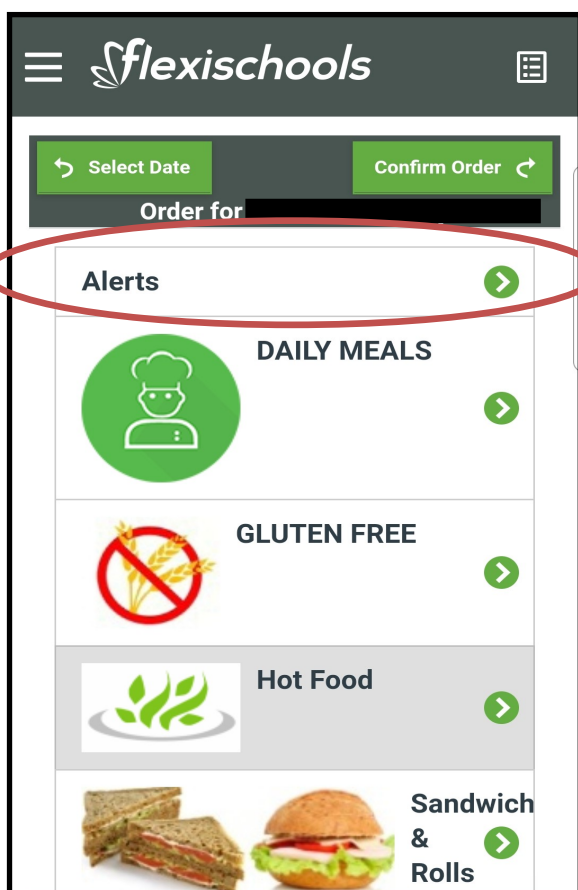
We have a number of activities re-commencing this week, and these providers will escort students to the gate as arranged by the provider. Students must be collected on time as tutors will not be able to wait for late parents.

*Denise Minifie*

Principal

**ORDERING LUNCH ON FRIDAYS FOR STUDENTS WHO ATTEND PSSA**

Students who attend PSSA and have a lunch order must mark PSSA on their online order as the canteen needs warning to prepare it by midday for collection



DEBATING NEWS

In Week 1, Kent Road Public School Debaters participated in the Ryde District Debating Competition competing in their first debates. This year, the competition is being held virtually on Zoom. The Round 1 topic was “That online learning should replace face-to-face learning.”

Our Kent Road “Kingfishers” debated as the affirmative team on Thursday morning against West Ryde Public School. The team was given great feedback by the adjudicator who said that they had very interesting points. He also gave helpful

The Kent Road “Kookaburras” debated as the negative team against Hunters Hill Public School on Friday morning. The adjudicator noted the team’s use of facts and statistics and thought that their argument that online learning should compliment face-to-face learning was well developed. He also said that the team rebutted the opposition’s points well.

Unfortunately, both teams didn’t win in this round but both should be proud of their efforts for their first debates. Well done Kent Road debaters!

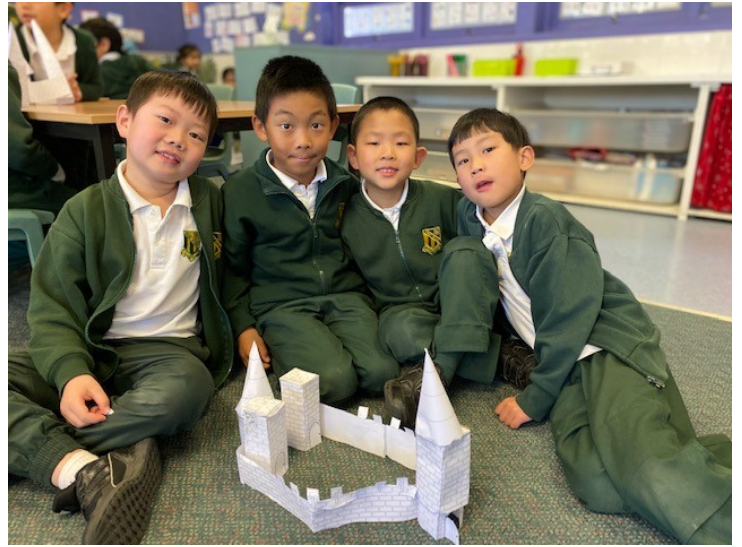
In Week 1, Kent Road Public School Debaters participated in the Ryde District Debating Competition competing in their first debates. This year, the competition is being held virtually on Zoom. The Round 1 topic was “That online learning should replace face-to-face learning.”

Our Kent Road “Kingfishers” debated as the affirmative team on Thursday morning against West Ryde Public School. The team was given great feedback by the adjudicator who said that they had very interesting points. He also gave helpful feedback for the next round.



Some students in Year 2 have been doing different Maths investigations each Thursday. At the end of last term, they took a look at some medieval castles. They studied different 3D objects and looked at how they could create the gatehouse, walls, turrets and tower of a castle. After that students explored different nets to see how they could make these different objects. They needed to create a plan and work together to create a castle of their own. Some groups had to try a few different ideas before they came up with one that was strong enough. Everyone was very excited with their finished products!

# YEAR TWO NEWS



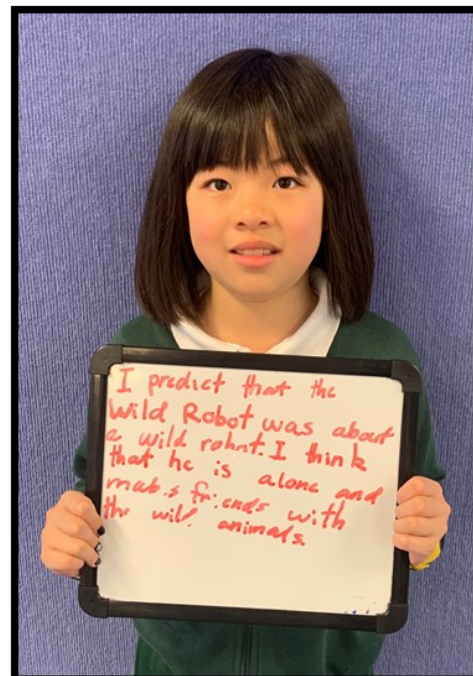
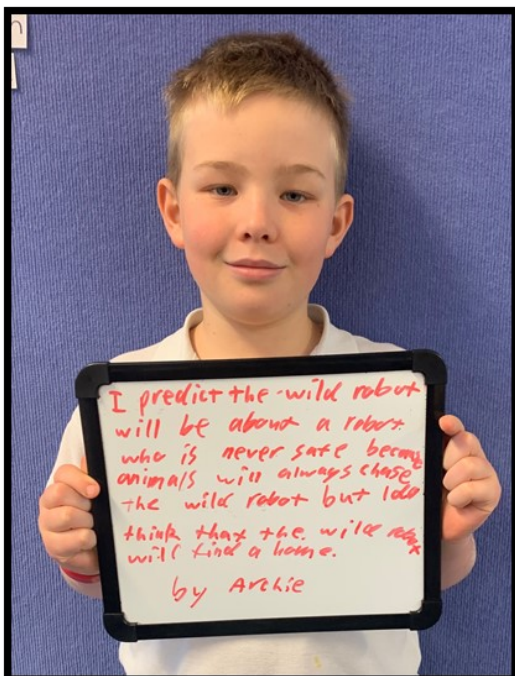
Year 3 love to read. This term we are reading  
The Wild Robot by Peter Brown.

# YEAR THREE NEWS

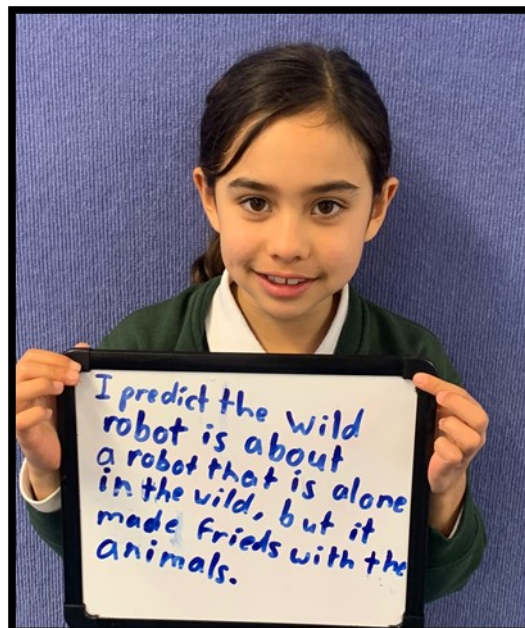
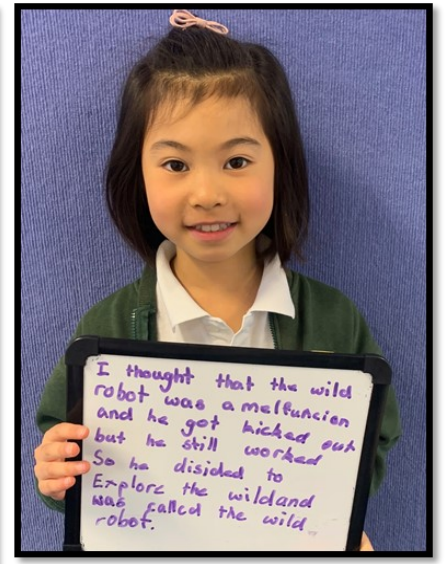
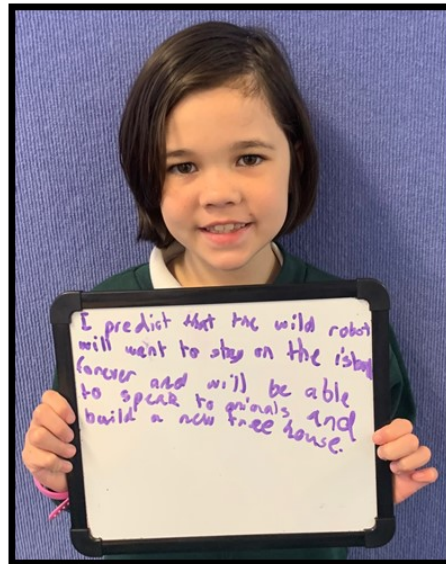
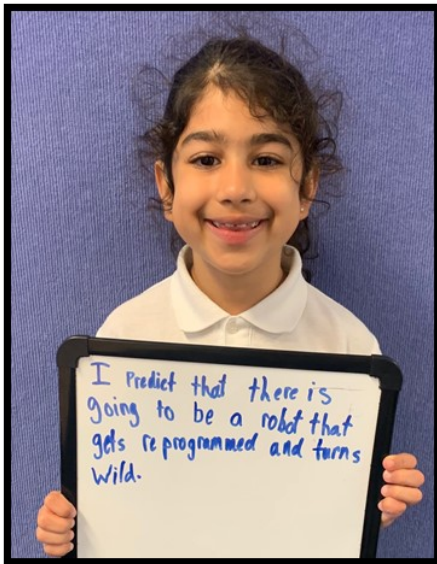
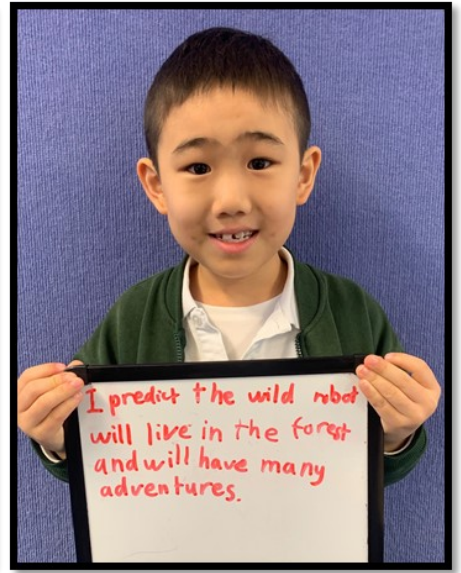
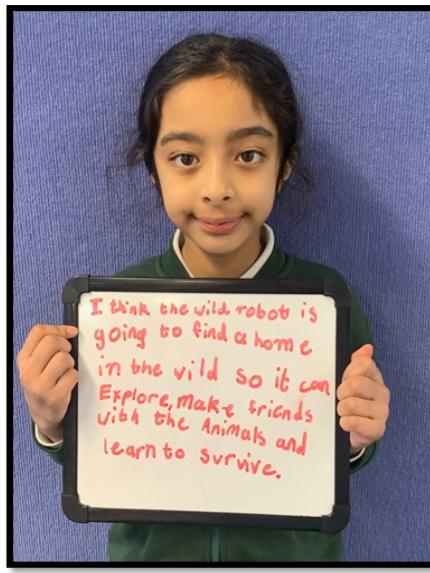
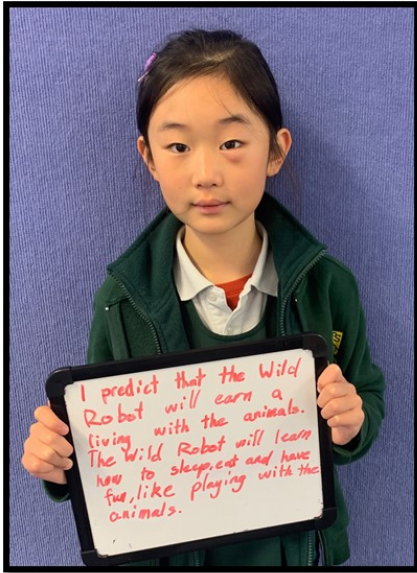


Before reading we used one of our Super Six comprehension strategies. The strategy that we used was predicting. Predicting is when we think about what is going to happen in the text.

Here are some of our wonderful predictions:



YEAR THREE NEWS



At the end of Term 2, Year 6 students created a newspaper article to explain what occurred at the end of Term 1 and beginning of Term 2.

They placed themselves in the role of an investigative journalist and interviewed some teachers and students to find out what people believe is better for student learning - Online Home Learning or Face-to-Face School Learning.

Here are some examples of 6P newspaper articles. Each finished product truly looked like an article worthy of being published in The Sydney Morning Herald.

## The Royal Gazette

Alicia
26/06/2020

### School VS Home Learning

Staying home has been one of the many situations everyone has been stuck doing in the times of Covid-19. Most students in NSW have already started school again, so we decided to interview some Kent Road Public School students to rate and retell their experience during lockdown. Online learning has taken place from Wk 9 Term 1 - Wk 4 Term 2 for these students. But will it be the last time they use online learning?

Home learning was designed to keep students inside, to stop the spread of coronavirus and to keep everyone safe. Students kept in contact with teachers while completing work and assignments given to them through google classroom. Here's one student who said online learning was quite helpful: "I absolutely do not regret online learning at all. It was simple and easy to log into your account, while also taking breaks whenever necessary", they complimented. Home learning was effective and was much more efficient when it came to having eating breaks and getting out to do some exercise or sport. Some students even said that they would rather learn from home even after the pandemic. However, Kent Road are one of the many schools that are still using online classrooms and websites to assign work, mark work, and to let students work at home as well. However, some people thoroughly disagree.....



Students learning at school.

To conclude this interview, school learning is still prioritised and should be used instead of online learning. Although they kept students and home due to Covid-19, it is slowly easing down so school learning should be used full-time to make sure students' eyes don't get damaged or their brain has slowed down due to home learning.



Computers and online devices harming students.



Student learning Maths at home on an iPad.

Some students say that home learning was very disadvantageous to get work done on time because they were continuously distracted by games, websites, and other activities at home. Screen time also affected students quite an immense amount as they got an average of over 6hrs per day of screen time which is already more than the average time of a normal child that should spend on devices. "Online school was a disgrace! I had no internet in my house, the webinar was lagging by a mile, and the work was not properly explained," commented a Year 6 student. The student elucidated that many children do not have the privilege of their own laptop or computer, meaning that they had to share with their family. Furthermore, the internet was very slow especially at this time when all families are staying home. This means that schoolwork was inaccessible and the students could not ask questions about their homework. Students were also given too many breaks, which meant only a small amount of time to actually fully concentrate on work in school hours.

# Sunrise Daily Gazette

Claire Yang

25/06/2020

## Best and Worst Year of Our Lives- Schooling in 2020

By Claire Yang

The year started out brilliantly with PSSA sports blasting off to a great start and assemblies running smoothly. Then disaster struck as Year 6 students were forced to learn from their homes the COVID-19 pandemic spread through the world like a snake slithering through a jungle. From Week nine, Term One to Week four, Term Two, our students have been enjoying learning/working from home. Or did they?

Online learning, better known as 'Home Learning' was introduced as schools closed down all over Australia. KRPS students moved to their homes to continue their education where they were isolated and 'safe' from the growing pandemic and disaster. We interviewed some students and parents from Year 6 to hear their opinions. One student who asked to remain anonymous stated that he enjoyed online learning because he had 'freedom' and could work at your own pace and order. This is quite important because at school you are usually pressured to finish your work in a mere half an hour or so. However, a parent informed us that her child in Year 6 did not have the correct and enough equipment to carry out the requested tasks such as a printer, internet connection and a computer. They were forced to visit the school grounds/campus every two weeks or so to collect a 'paper package' that would be similar to what the students DID have enough equipment to work online or from home. This affects the student's learning and results in them being behind their fellow peers in most subjects. Another parent commented that his child was actually not doing his assigned work but



Students Working In a Classroom

was actually playing online games. "It is simply unacceptable," he had told our reporters. Some parents on the other hand have very much enjoyed home learning because they could catch-up on what their child had been learning during school and provided the strongly needed 'parent support'.

What about the part when they are back in their classrooms and undertaking face to face lessons? As the pandemic ceased in Australia and the number of COVID-19 cases and deaths dropped gradually, the government announced a 'steady' return to school. First, being at school one day a week. Then, bit by bit, Year 6 was back to school the whole time ( five days a week). We interviewed some students, parents and teachers to ask for their opinion on school learning. One student claimed that he felt much more pressured and stressed. This proves the fact that some students

were indeed behind on their work whilst working online. Others were extremely happy as they had not formally socialised in quite a long time. During the time in home learning, teachers made online slideshows, documents and PDFs to 'attempt' to copy what was at school. One teacher thought that it was much easier when the students were back at school because they could choose to print things out for the students too. Another big issue was that the sporting program (PSSA) was back and students could get outside and get active. This strongly influenced their health and well-being because during online learning, students would sit at a chair and stare at a computer screen all day long.

Which one was better? Which one was more effective? Which one was more fun and exciting? Those are the questions that Year 6 students at KRPS ( Kent Road Public School) are often asked. Obviously, it was school learning that was better in many different ways, right? What do you think?



Kent Road Public School Badge/Logo



Student and Parent Working from from Home



## Answering Life's Most Asked Questions

Emily Lexi Lamont

25/06/2020

### Online learning VS School learning

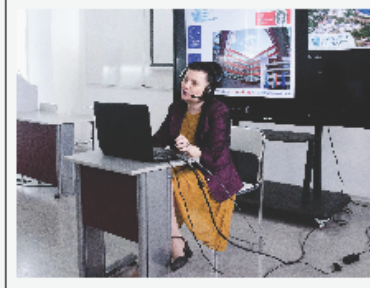
by: Emily Lexi Lamont

Home learning or school learning? Home learning started week 9, term 1 to week 4 term 2 (2020). Life was a lot different since it just came out of nowhere, we spent all day every day stuck inside our homes. All students of KRPS year 6, had to adjust with the new schooling life.

It was challenging for parents to go to work because they had to look after students to keep them focused and on task, it wasn't all bad, KRPS student were going the option and opportunity to reschedule their day to wherever they feel comfortable. One year 6 student said, "online learning was hard because it was hard to do group projects since it was a bit hard to connect with other students, although, the teachers set up fun tasks on google classroom and we were able to ask questions to the teachers on adobe connect, a platform that lets us type questions to teachers and also be able to see the teachers face and being able to have feedback from them, which made me feel much more comfortable with my work."



This is a KRPS student doing a zoom call with her class and teacher, while online learning.



Teacher communicating with her KRPS year 6 class

A student said from school, "school learning is a lot different, since less than half the class was missing, but it was last easier to concentrate and stay on task since the noise level was close to silent," school learning was also a bit hard since the smell of hand sanitiser that was all over our hands distracted us! We also had to social distance which means no hand ball or interacting activities which is hard when we are at school! We also had to wash our hands every time we left and came into the classroom.

At school students also had to wipe down tables every afternoon before they left for home time. When it hit 2:50pm all year 6 would head out to the basketball court to then be let out gate by gate. It was also different because parents were not allowed past the gate/ school ground to keep all students safe! The positives to online learning was, you could have snacks whenever, and at school lunches/recesses was a lot longer which was good! So it is without a doubt that online learning is obviously better than school learning because you aren't rushed to finish work but given the time to go over time and finish any work you didn't do, which made it much easier to make your work great quality.



Two different classrooms during online learning.

YEAR SIX NEWS

## The Scholarly Feed

Max Yang

29.06.20

### Education in 2020 - Online vs FtF by: Jeff

KRPS students endured online learning from the end of Term 1 to the beginning of Term 2. From further investigation, we have found that this is due to the recent COVID-19 Coronavirus outbreak that commenced late December last year. Although the virus has not impacted Australia as much compared to other countries, the Australian Government has imposed self-isolation laws to stop the spread of the COVID-19 Coronavirus. Social distancing laws were also enforced upon the Australian population due to concerns about the possibility of the virus spreading further and due to concerns about the population's health. During the lockdown, students were reported to have attended a virtual classroom via adobe connect. Through thorough investigation and interviewing, we have collected some pros and cons of online and school learning. We have also interviewed some of the teachers involved in online learning. We explored hardships in running the online lessons as well as the successes and good parts about online learning. We also discussed whether or not online learning should return as well as why or why not. What do you think?



Students learnt from home during the lockdown.



Online learning lasted from the end of T1 to the start of T2.

Max says: 'Face to Face learning is more interactive than online learning and is a lot more physically active.' On the other hand, Dylan claimed: 'Online Learning is a lot more comfortable than Face to Face learning because we get to learn in bed.' We have also reported that many students agree that Face to Face learning includes more teamwork activities. Although STEAM and Team Sports are impossible to do during online classes, Online classes have been observed as more productive by the students because they could control their schedule and could catch up on unfinished assignments if they had finished an activity early. On the other hand, Ayesha quotes: 'Face to Face learning is better than online learning because we get to do sports activities on Friday and, we get to play with friends during lunch.' Then, Alex says: 'Online learning is way better than Face to Face learning because we can play video games at lunch!'

For teachers, they have stated the following. Mr Perez says: 'online learning is very easy to set up and distribute work and that Online learning is better than not learning during the virus outbreak. The only flaw about online education is that once the students have received the work, it is very difficult to forward flaws in their work and online learning lacks the key interactivity that FtF learning capitalises on.' In other words, Mr Perez claimed that online learning is easy to set up but is not as interactive as face to face learning. For other roles, like Principal, online learning was reported to be harder to manage because teachers were harder to contact and technical errors are always present. Creating the worksheets for [book club](#) were said to be quite easy. The first bunch of papers were time-consuming to make but ever worksheet after that one was copied and updated to match the book and date. Sometimes colours were changed and sometimes topics were changed.

For another article on reading vs tv, click [here](#).

(Disclaimer: all links may not be complete)



Teachers were still involved during online learning.

# STOP, LOOK, LISTEN!



Each year, too many pedestrians die or are seriously injured on our roads. Many of these incidents are preventable.

If you follow these simple tips, it could save your life or the lives of others:

- Cross at pedestrian lights or zebra crossings where they are available. Wait for the light to turn green and check for cars before stepping out.
- Do not look at your phone or electronic devices when crossing the road under any circumstances. It's simply not worth the risk.
- Be aware of your surroundings especially when wearing headphones, as you may not hear cars approaching.
- Hold a child's hand when they cross the road. Use crossing the road as an opportunity to teach them about road safety.

**000 Triple Zero (000)**  
For emergencies or life threatening situations.

**Police Assistance Line (131 444)**  
For non emergencies.

**CRIME STOPPERS (1800 333 000)**  
To provide crime information. It can be anonymous.



# 停步、觀察、聆聽！

Chinese Traditional



每年，我們有太多的行人因為交通事故而喪生或嚴重受傷。其實很多事故都是可以避免的。

遵循下列簡單的提示，你不僅可以保護自己，同時也能挽救其他人的生命。

- 若有可能，總是在設有行人交通燈或斑馬線的地點穿越馬路。等候燈號轉為綠色並確認沒有行駛的車輛之後再起步。
- 無論在何種情況下，穿越馬路時千萬不要同時看手機或其他電子設備。不值得冒這樣的風險。
- 注意自己周圍的路況，特別是當你帶著耳機的時候，因為你可能聽不見車輛駛近的聲音。
- 若有幼兒穿越馬路，你必須拉住他們的手。這也是教他們道路安全的好機會。

**000 Triple Zero (000)**  
報白緊急或危及生命的事件。

**Police Assistance Line (131 444)**  
報白非緊急事件。

**CRIME STOPPERS (1800 333 000)**  
提供罪案信息，你可以匿名報。



Urdu

# رکیں، دیکھیں، سنیں!

ہر سال ہماری سڑکوں پر پیدل چلنے والے بہت زیادہ افراد ہلاک یا شدید زخمی ہو جاتے ہیں۔ ایسے بہت سے واقعات روکے جا سکتے ہیں۔

اگر آپ ان آسان تجاویز پر عمل کریں تو اس سے آپ کی یا دوسروں کی زندگی بچ سکتی ہے:

- جہاں پیدل چلنے والوں کیلئے لائٹ سگنل یا زیبرا کراسنگ بنے ہوں، وہاں سے سڑک پار کریں۔ سبز ہٹی کا انتظار کریں اور قدم بڑھانے سے پہلے دیکھ لیں کہ کوئی گاڑی تو نہیں آ رہی۔
- کسی بھی صورت میں سڑک پار کرتے ہوئے اپنے فون یا الیکٹرانک ڈیوائس کی طرف مت دیکھیں۔ کوئی چیز اتنی اہم نہیں کہ آپ اس کی خاطر خطرہ مول لیں۔
- اپنے گرد پیش سے باخبر رہیں، بالخصوص جب آپ نے ہیڈفونز لگائے ہوئے ہوں کیونکہ ممکن ہے آپ کو اتنی ہونی گاڑیوں کی آواز سنائی نہ دے۔
- سڑک پار کرتے ہوئے بچوں کا ہاتھ پکڑیں۔ سڑک پار کرتے ہوئے بچوں کو سڑکوں پر حفاظت کے بارے میں سکھائیں۔



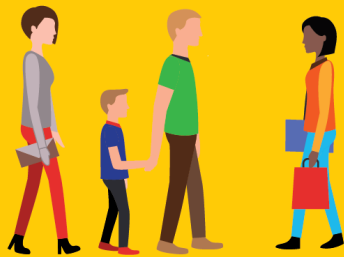
**000 Triple Zero (000)**  
ایمرجنسی یا جان کو خطرہ لاحق ہونے کی صورت میں فون کریں۔

**Police Assistance Line (131 444)**  
جب ایمرجنسی نہ ہو۔

**CRIME STOPPERS (1800 333 000)**  
جرم کے بارے میں اطلاعات دینے کیلئے اپنا نام خفیہ رکھتے ہوئے اطلاع دی جا سکتی ہے۔

# 멈추고, 보고, 들으세요!

Korean



해마다 너무나도 많은 사람이 도로에서 사망하거나 심각한 부상을 당합니다. 이 중 대부분은 예방할 수 있는 사고입니다.

아래 제시된 간단한 팁을 준수한다면 여러분의 생명도, 다른 사람의 생명도 구할 수 있습니다:

- 가능한 한 보행자 신호가 있는 곳 또는 횡단보도를 이용하세요. 신호등이 녹색으로 바뀔 때까지 기다리고 길을 건너기 전에 차가 오는지부터 확인하세요.
- 그 어떤 상황에서도 길을 건널 때는 절대로 휴대폰이나 전자기기를 보지 마세요. 이는 그야말로 위험을 무릅쓸 만한 가치가 없습니다.
- 특히나 이어폰을 끼고 있는 경우에는 다가오는 차량의 소리를 듣지 못할 수 있으므로 주변 상황에 유의하세요.
- 어린이와 동행할 시 어린이의 손을 잡고 길을 건너세요. 어린이와 함께 걸 건너는 일을 도로 안전 교육의 기회로 삼아보세요.

**000 Triple Zero (000)**  
긴급상황 또는 생명이 위협받는 상황일 시.

**Police Assistance Line (131 444)**  
긴급하지 않은 상황일 시.

**CRIME STOPPERS (1800 333 000)**  
범죄 행위에 대한 정보를 제공할 시, 익명으로 제보 가능.



Arabic

# توقف وانظر واستمع!

موت في كل عام على طرقاتنا الكثير من المارة أو يتعرضون لإصابات بالغة. ولكن من الممكن منع العديد من هذه الحوادث.

إذا اتبعت هذه النصائح البسيطة، قد تتمكن من إنقاذ حياتك أو حياة الآخرين:

- 1. اعب الطريق في الأماكن المخصصة لعبور المشاة المزودة بالإشارات الضوئية أو نقاط عبور المشاة المحاطة حيثما كانت متاحة. انتظر حتى يتحول الضوء إلى اللون الأخضر وانتبه للسيارات قبل العبور.
- 2. لا تنظر إلى هاتفك أو إلى الأجهزة الإلكترونية عند عبور الطريق تحت أي ظرف من الظروف. فالأمر ببساطة لا يستحق المجازفة.
- 3. كن متنبهاً بحيطك وخصوصاً عند وضع سماعات الرأس. لأنك قد لا تسمع صوت السيارات عند اقترابها.
- 4. امسك يد الطفل عند عبوره الطريق. استخدم عملية العبور كفرصة لتعليمه السلامة على الطريق.



NSW Police Force



Triple Zero (000)

في الحالات الطارئة أو المهددة للحياة



Police Assistance Line (131 444)

في الحالات غير الطارئة



Crime Stoppers (1800 333 000)

لتقديم المعلومات حول الجرائم من دون الإفصاح عن هويتك.

Hindi

# रुकें, देखें, सुनें!



हर साल, पैदल चलने वाले बहुत से लोगों की हमारी सड़कों पर मृत्यु हो जाती है या उन्हें गंभीर रूप से चोट लग जाती है। इनमें से कई दुर्घटनाओं की रोकथाम की जा सकती है।

यदि आप इन आसान सुझावों का पालन करें, तो ऐसा करने से आपकी या अन्य लोगों की जान बच सकती है:

- 1. पेडस्ट्रियन लाइट्स पर या जहाँ जेब्रा क्रॉसिंग उपलब्ध हो, वहाँ सड़क पार करें। लाइट के हरे होने की प्रतीक्षा करें और आगे कदम बढ़ाने से पहले यह देख लें कि गाड़ियाँ तो नहीं आ रही हैं।
- 2. किसी भी परिस्थिति में सड़क पार करते समय अपने फोन या इलेक्ट्रॉनिक उपकरण को न देखें। यह खतरा किसी भी कीमत पर मोल नहीं लिया जाना चाहिए।
- 3. अपने आस-पास की गतिविधियों से अवगत रहें, विशेषकर जब आपने हैडफोन पहने हुए हों, क्योंकि हो सकता है कि इस परिस्थिति में आपको आने-जाने वाली गाड़ियों की आवाज सुनाई न दे।
- 4. जब कोई बच्चा सड़क पार कर रहा हो तो उसका हाथ पकड़ कर रखें। सड़क पार करने के अवसर का लाभ उठाते हुए उसे सड़क सुरक्षा के बारे में जानकारी दें।



Triple Zero (000)

आपातक-स्थितियों या जीवन को खतरे में डालने वाली स्थितियों के लिए।



Police Assistance Line (131 444)

गैर-आपातक स्थितियों के लिए।



Crime Stoppers (1800 333 000)

आंतराधिक जानकारी प्रदान करने के लिए। ऐसा गुप्तता लक्ष्य से किया जा सकता है।



NSW Police Force

Farsi-Persian

# به ایستید، نگاه کنید، گوش کنید!

هر سال تعداد زیادی از عابرین پیاده در خیابانهای ما می‌میرند یا به شدت مجروح می‌شوند. خیلی از این رویدادها قابل پیشگیری است.

اگر این نکات ساده را مراعات کنید، ممکن است جان خودتان یا سایرین را حفظ کنید:

- 1. در جاهایی که چراغهای عابر پیاده یا خط کنش‌های مخصوص عابر پیاده وجود دارد فقط در آن نقاط از وسط خیابان رد شوید، صبر کنید تا چراغ سبز شود و قبل از ورود به خیابان چک کنید که ماشین می‌آید یا نه.
- 2. به هیچوجه وقتی از وسط خیابان رد می‌شوید به تلفن یا دستگاه الکترونیکی دیگر نگاه نکنید. به ریسکش می‌آرزید.
- 3. از اطرافتان آگاه باشید، به ویژه اگر هدفون روی گوش‌تان است چون ممکن است صدای ماشین‌ها را که نزدیک می‌شود نشنویید.
- 4. وقتی کودکی از وسط خیابان رد می‌شود دست او را بگیرید، از رد شدن از وسط خیابان بعنوان فرصتی استفاده کنید تا ایمنی در جاده را به او یاد بدهید.



NSW Police Force



Triple Zero (000)

برای مواقع اضطراری یا هنگامیکه جان کسی در خطر است.



Police Assistance Line (131 444)

برای مواقع غیر اضطراری



Crime Stoppers (1800 333 000)

برای ارائه اطلاعات در باره جرائم، این کار می‌تواند محرمانه باشد.

## *Learn Music on Keyboard or Guitar at School* *Term 3 Enrolment*



- Convenient at-school venue
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



To enrol: [www.learnmusicatschool.com.au](http://www.learnmusicatschool.com.au)  
**(02) 9411 3122**

VIP Music acknowledges awareness & compliance with the health advice regarding COVID-19.



*Great songs! Musical activities!*

**VIP Music** est. 1984



# CODING FOR KIDS

Term 3, 2020  
Y2 - Y6 Students

## CREATIVE CODING

**Kent Road PS**  
Face-to-face

**Wednesday**  
22 July - 23 Sept | 10 weeks

## INTERMEDIATE LEVEL

**3:15 pm - 4:15 pm**  
Y2 - Y4 students

**4:25 pm - 5:25 pm**  
Y4 - Y6 students

Laptops are provided | \$250

## ENROL NOW AT

[code4fun.com.au/krps](http://code4fun.com.au/krps)

If you have any questions email us at [info@code4fun.com.au](mailto:info@code4fun.com.au) or call 0452 525 453.

Check out our website at [www.code4fun.com.au](http://www.code4fun.com.au) for more details about our school.



Learn to code and build your own online projects with CODE4FUN

Year 2 to Year 6 students are welcome to join. STEM focused programs - students develop critical thinking and problem solving skills by learning to code.



**SAVE \$100**  
ON YOUR CHILD'S ENROLMENT

**Young Engineers Program**  
[www.trybooking.com/BKEXN](http://www.trybooking.com/BKEXN)  
Friday 3:25pm to 4:40pm  
From 24JUL2020 to 25SEP2020 (10 sessions)

---

**BRICKS CHALLENGE**  
with LEGO® Technic elements

Bricks Challenge is our most popular enrichment program. The overall course objective is to impart theoretical and applied knowledge in the fields of Science, Technology, Mechanical Engineering, and Math (STEM) by using LEGO® technic parts and other exciting tools.

Suitable for: 1st - 5th Grade

---

**ROBO BRICKS**  
with LEGO® WeDo 2.0

Robo Bricks focuses on exploring the world of Robotics from a professional engineering perspective. Special emphasis on programming solutions will promote the creation of sophisticated and accurate robots to study the fields of Science, Technology, Mechanical and Software Engineering, and Math (STEM) comprehensively.

Suitable for: 3rd - 6th grade

---

[www.iusydneynyoung-engineers.com.au](http://www.iusydneynyoung-engineers.com.au) | [contact@young-engineers.com.au](mailto:contact@young-engineers.com.au)  
[www.trybooking.com/BKEXN](http://www.trybooking.com/BKEXN)



**WE'RE BACK! Creative Writing at Kent Road PS**  
*Every Wednesday afternoon in Term 3*

*Improve literacy, build confidence, take pride in work,  
 develop creativity, increase braininess and have a lot of fun.*

- **Highly engaging** workshops which build skills and techniques, broaden writing repertoire and make writing enjoyable.
- New creative writing exercise every week, discussions and stories. **Fun atmosphere.**
- **Published authors** lead all workshops.
- **Founded in 2006**, The Writing Workshop has worked with schools all over NSW and is accredited by NESAs for teacher professional development.
- We accept **NSW Creative Kids vouchers** (from Service NSW), valued at \$100.
- Because there's so much to learn about writing, every term is new and different.
- **We hope to see you in there!**

**Wednesday afternoons**

Years 1-2 ..... 3.15 pm - 4.10 pm  
 Years 3-4 ..... 4.15 pm - 5.10 pm  
 Years 5-6 ..... 5.15 pm - 6.10 pm

**Enrol now, or more info:**

[www.writingworkshop.com.au](http://www.writingworkshop.com.au)  
[bookings@writingworkshop.com.au](mailto:bookings@writingworkshop.com.au)  
 tel: 0468 543 933



**Dolce is a professional music school offering:**  
 Experienced Teachers from the Sydney Conservatorium of Music  
 Outstanding results in AMEB Exams and Eisteddfods  
 Performance Opportunities via Student Concerts



Call now to arrange your

**FIRST FREE LESSON**

\*conditions apply

0423170271  
[enquiry@dolcemusic.com.au](mailto:enquiry@dolcemusic.com.au)

[www.dolcemusic.com.au](http://www.dolcemusic.com.au)



Redeem your **\$100**  
**CREATIVE KIDS VOUCHER**  
 with Dolce