

KENT ROAD PUBLIC SCHOOL BLUE GUM NEWS

Kent & Herring Roads, EASTWOOD 2122 T:9878 2884 F:9878 5795 E: kentroad-p.school@det.nsw.edu.au

Term Two Week 8

Tuesday 16th June 2020

Important
Dates &
Notes

PSSA This Friday
Please visit our
website for
locations
Will resume
Term 3

Yrs2-6 Sports Carnival 20th August Dear Kent Road Parents and students,

SAFE RETURN TO SCHOOL ACTIVITIES

Attached to the newsletter is a guide for parents from the NSW Department of Education regarding the resumption of a number of school activities in Term Three.

The Department has determined that non-essential visitors and parents must remain outside the school grounds unless attending for a scheduled meeting or visiting the administration office.

At this stage, in Term Three we will:

- hold school assemblies but they must not be longer than 15 minutes and parents are not able to attend. At this stage we will continue to hold virtual assemblies for students.
- hold our Kindergarten/Year One Athletics Carnival and our Years 2-6 Athletics Carnival. At this stage we have been advised parents are not permitted to attend.
- restart the interschool sport competition, PSSA, in a modified format. Trials for our winter PSSA teams will be held on Fridays in the next three weeks.
- resume band and instrument lessons at school but with modifications including establishing a procedure for the safe dismissal of students who attend after school lessons as parents must wait outside the school gates.
- Have school photos on Wednesday 9th and Friday 11th September.

There will be a range of new procedures in place to ensure good hygiene practices which we will all need to adhere to ensure a safe and careful return to school activities. Health experts have stated strongly that gatherings of large numbers of parents poses a risk for the spread of coronavirus.

ASSEMBLY

Last Friday we held our first virtual school assembly presented by Year Six student leaders with students watching and applauding from their classrooms.

GOLD MEDAL RECIPIENTS

Congratulations to the following students who were awarded their gold medals on Friday after earning 72 green cards.

| ☆ Serena Yr 1 | ☆ Adrian Yr 1 |
|---------------|---------------|
|---------------|---------------|

CLASS MERIT CERTIFICATES

Congratulations also to the following students who received a class merit certificate for their engaged learning, respectful behavior and showing responsibility at school.

Thank you to Marcus for reading his fabulous diary writing to the assembly. His writing was well-structured, very detailed with factual information and featured descriptive language, Great work Marcus!

| Aaron | KC | For demonstrating initiative and focus in all key learning areas |
|-----------|-----|---|
| Raymond | KF | Showing enthusiasm and confidence during maths |
| Sharadha | KH | Always being a respectful and responsible class member |
| Leo | KJ | Contributing great ideas in class discussions |
| Theodore | KK | Consistent effort in Writing |
| Jasmin | KL | Consistent effort and participation in all areas |
| Alyssa | KS | For writing outstanding sentences with adjectives |
| Hamsika | 1F | Being such an engaged and positive learner! You are a star! |
| Mara | 1H | |
| Tully | 1IK | Her exciting narrative on losing a toy |
| Zunairah | 1K | Consistent effort and participation in all areas |
| Jane | 1S | Impressive scientific thinking about fish |
| Lucie | 1V | Using great adjectives and descriptions in her creative writing |
| Koby | 2C | For writing detailed sentences in Writing |
| Xavier | 2H | For demonstrating responsibility in the classroom |
| Jasmine | 2CH | For being an engaged learner during literacy groups |
| Elsa | 21 | For showing enthusiasm and effort in all areas |
| Gabriella | 2P | For writing a detailed information report about the Sydney Harbour Bridge |
| Izna | 2S | For being a positive role model to her classmates |
| Amara | 3C | Being a great listener and striving to produce high quality work |
| Sreedevi | 3G | Consistently being an engaged learner |
| lana | 3J | Always applying herself and completing work to a high standard |
| Jessie | 3L | Always extending herself and competing work to a high standard |
| Matilda | 3M | Being a mature and supportive member of the class |
| Bhavyaa | 4B | Always being a respectful and engaged learner |
| Daniel | 4C | Engagement in all learning areas and producing work of a high standard |
| Isaac | 4K | Focusing hard and writing an engaging and detailed story |
| Marcus | 4R | For his well written information report |

| Anika | 5L | Consistent effort in all learning areas |
|---------|----|---|
| Derrick | 5S | For his positive attitude to his class work and challenges |
| Vincent | 5W | Demonstrating the character strength of persistence |
| Zion | 6B | Being an engaged learner in all areas |
| Henry | 6N | Showing initiative and commitment to learning the Dharug language |
| Alex | 6P | Always doing what is expected of him and helping anyone in need |
| Adam | 6W | Consistent effort in reading lessons |



OPPORTUNITY CLASS (OC) PLACEMENT TEST

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation.

There is now a revised and simplified timeline for the OC placement process to ensure that students and families can have certainty about their placement as soon as possible.

The changes include:

- A new date for online applications. Parents must apply between **9 June 2020 and 26 June 2020**. Late applications cannot be accepted.
- A new test date Wednesday 16 September 2020.

To ensure fair and consistent assessment of students across New South Wales, students will be offered places based only on their test results this year – there will be no school assessment scores.

There will also be no opportunity for appeals given the tight timeframes.

For further detailed information I encourage you to visit (https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5

Denise Minifie

Principal



Performing Arts Groups

Year 2 have been very excited to start their Performing Arts
Groups now that school is back. We are learning lots of new skills,
including photography. In photography, we have been learning how to
take photos of a subject, making sure that it is in focus and filling
the frame. We all chose soft toys from the classroom and made
them the subject of our photo! We have also taken photos of other
things around the school, including our very impressive building site!







We have also learnt how to take <u>portrait</u> photos, which means taking photos of each other! Next week we will be editing all our amazing photos that we have taken!





PEDESTRIAN SAFETY

Last week I met with NSW Police and Ryde Council at school regarding concerns with pedestrian and driver behavior on Kent and Herring Roads.

Ryde Council have begun installing safety mesh to prevent people running across the road and directing them instead to cross at the pedestrian crossing. Thank you, parents, for following these directions.

There will be further changes to parking zones around the school. I will notify parents when these changes are implemented.

The NSW Government website states pedestrians are required to:

- Obey signals at crossings (penalty applies for failure to do so);
- Always cross at a pedestrian crossing if one is available (penalty applies for failure to do so);
- Never assume a driver has seen you or intends to stop;
- Never cross a road while using headphones or mobile phones;
- Always hold the hands of children when crossing the road.

The safest place for everyone to cross the road to enter or exit our school on Kent or Herring Roads is at the pedestrian crossing. We are very fortunate to have a crossing supervisor at both of these entry points to the school. The crossing supervisor's job is to keep all pedestrians safe but parents must also take responsibility for following road rules.

Please teach your child to use the road safely and cross at the pedestrian crossing when one is available.







每年,我們有太多的行人因為交通事故而喪生或嚴重受傷。其實很多 事故都是可以避免的。

遵循下列簡單的提示,你不僅可以保護自己,同時也能挽救其他人的生命。

- 若有可能,總是在設有行人交通燈或斑馬線的地點穿越馬路。等候燈號 轉為綠色並確認沒有行駛的車輛之後再起步。
- 無論在何種情況下,穿越馬路時千萬不要同時看手機或其他電子設備。 不值得冒這樣的風險。
- 注意自己周圍的路況,特別是當你帶著耳機的時候,因為你可能聽不見 車輛駛近的聲音。
- 若有幼兒穿越馬路,你必須拉住他們的手。這也是教他們道路 安全的好機會







Crime Stoppers (1800 333 000)



Urdu

ہر سال ہماری سڑکوں پر پیدل چلنے والے بہت زیادہ افراد ہلاک یا شدید زخمی ہو جاتے ہیں۔ ایسے بہت سے واقعات روکے جا سکتے ہیں۔

اگر آپ ان آسان تجاویز پر عمل کریں تو اس سے آپ کی یا دوسروں کی زندگی بچ سکتی ہے:

- جہاں پیدل چلنے والوں کیلئے لائٹ سگنل یا زبیرا کر اسنگ بنے ہوں، وہاں سے سڑک پار کریں۔ سبز بتی کا انتظار کریں اور قدم بڑ ھانے سے پہلے دیکھ لیں کہ کوئی گاڑی تو نہیں آ رہی۔
- کسی بھی صورت میں سڑک پار کرتے ہوئے اپنے فون یا الیکٹرانک ڈیوائس کی طرف مت دیکھیں۔ کوئی چیز اتنی اہم نہیں کہ آپ اس کی خاطر خطرہ مول لیں۔
- اپنے گردوپیش سے باخبر رہیں، بالخصوص جب آپ نے بیڈفونز لگائے ہوئے ہوں کیونکہ ممکن ہے ۔ آپ کو آتی ہوئی گاڑیوں کی اُواز سنائی نہ دے۔
 - سڑک پار کرتے ہوئے بچوں کا ہاتھ پکڑیں۔ سڑک پار کرتے ہوئے بچوں کو سڑکوں پر









Crime Stoppers (1800 333 000)









해마다 너무나도 많은 사람이 도로에서 사망하거나 심각한 부상을 당합니다. 이 중 대부분은 예방할 수 있는 사고입니다.

아래 제시된 간단한 팁을 준수한다면 여러분의 생명도, 다른 사람의 생명도 구할 수 있습니다:

가능한 한 보행자 신호가 있는 곳 또는 횡단보도를 이용하세요. 신호등이 녹색으로 바뀔 때까지 기다리고 길을 건너기 전에 차가 오는지부터 확인하세요.

그 어떤 상황에서도 길을 건널 때는 절대로 휴대폰이나 전자기기를 보지 마세요. 이는 그야말로 위험을 무릅쓸 만한 가치가 없습니다.

특히나 이어폰을 끼고 있는 경우에는 다가오는 차량의 소리를 듣지 못할 수 있으므로 주변 상황에 유의하세요.

어린이와 동행할 시 어린이의 손을 잡고 길을 건너세요. 어린이와 함께 길 건너는 일을 도로 안전 교육의 기회로 삼아보세요.







Crime Stoppers (1800 333 000)



يموت في كل عام على طرقاتنا الكثير من المارة أو يتعرضون لإصابات بالغة. ولكن من الممكن منع العديد من هذه الحوادث.

إذا اتبعت هذه النصائح البسيطة. قد تتمكّن من إنقاذ حياتك أو حياة الأخرين:



لا تنظر إلى هاتفك أو إلى الأجهزة الإلكترونية عند عبور الطريق خَت أي ظرف من الظروف. فالأمر ببساطة لا يستحق الجازفة.

كن متنبهاً لحيطك وخصوصاً عند وضع سماعات الرأس. لأنك قد لا تسمع صوت السيارات

أمسك يد الطفل عند عبوره الطريق. استخدم عملية العبور كفرصة لتعليمه













Triple Zero (000)

हर साल, पैदल चलने वाले बहुत से लोगों की हमारी सड़कों पर मृत्यु हो जाती है या उन्हें गंभीर रूप से चोट लग जाती है। इनमें से कई दुर्घटनाओं की रोकथाम की जा सकती है।

यदि आप इन आसान सुझावों का पालन करें, तो ऐसा करने से आपकी या अन्य लोगों की जान बच सकती है:

पेडेस्टियन लाइट्स पर या जहाँ ज़ेब्रा क्रॉसिंग उपलब्ध हो, वहाँ सडक पार करें। लाइट के हरे होने की प्रतीक्षा करें और आगे कदम बढ़ाने से पहले यह देख लें कि गाड़ियाँ तो नहीं आ रही हैं।

किसी भी परिस्थिति में सड़क पार करते समय अपने फोन या इलेक्ट्रॉनिक उपकरण को न देखें। यह खतरा किसी भी कीमत पर मोल नहीं लिया जाना चाहिए।

अपने आस-पास की गतिविधियों से अवगत रहें, विशेषकर जब आपने हैडफोन पहने हुए हों, क्योंकि हो सकता है कि इस परिस्थिति में आपको आने-जाने वाली गाड़ियों की आवाज सुनाई न दे।

जब कोई बच्चा सड़क पार कर रहा हो तो उसका हाथ पकड़ कर रखें। सड़क पार करने के अवसर का लाभ उठाते हुए उसे सड़क सुरक्षा के बारे में जानकारी दें।







هر سال تعداد زیادی از عابرین پیاده در خیابانهای ما میمیرند یا به شدت مجروح میشوند. خیلی از این رویدادها قابل پیشگیری است.

اگر این نکات ساده را مراعات کنید. مکن است جان خودتان یا سایرین را حفظ کنید:

در جاهایی که چراغهای عابر پیاده یا خط کشیهای مخصوص عابر پیاده وجود دارد فقط در آن نقاط از وسط خیابان رد شوید. صبر کنید تا چراغ سبز شود و قبل از ورود به خیابان چک کنید که ماشین میآید یا نه.

به هیچوجه وقتی از وسط خیابان رد میشوید به تلفنتان یا دستگاه الکترونیکی دیگر نگاه نکنید. به ريسكش نمي ارزد.

از اطرافتان آگاه باشید. به ویژه اگر هدفون روی گوشتان است چون مکن است صدای ماشینی را که

وقتی کودکی از وسط خیابان رد میشود دست او را بگیرید. از رد شدن از وسط خیابان بعنوا فرصتی استفاده کنید تا ایمنی در جاده را به او یاد بدهید

















In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- · regularly washing hands
- · avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- · they are currently unwell.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this includes parents/carers unless specifically approved by the principal.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment. All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- · Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

 All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)





- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students (with appropriate risk assessment)
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see the NESA website
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings with a strong preference for on-line where possible
- Parent/teacher meetings where these need to take place – strong preference for online where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.



Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3). This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the response protocols page.



Transport

For travel advice to and from school refer to the NSW <u>public transport service</u>.



A guide to NSW school students returning to face-to-face learning – Guidelines for parents and carers