

## Year 2 Yearly Overview:

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
<b>Literature Themes</b>	<b>Getting Along</b> King Pig; Hippos Can Swim	<b>Big Rain Coming</b>	<b>Marshall Armstrong is New to Our School</b>	<b>Who's Afraid of the Big Bad Book?</b>
<b>Writing w/ Grammar Features</b>	<b>Imaginative &amp; Informative</b> Recount, Description, Explanation, Procedure  <b>Nouns</b> (common & proper), <b>adjectives</b> and <b>paragraphs</b> . <b>Commas</b> .	<b>Imaginative, Informative &amp; Persuasive</b> Description, Visual literacy, Poetry, Explanation  <b>Pronouns, verbs, sentences</b> (simple and compound), <b>conjunctions, connectives</b> and <b>paragraphs</b> . <b>Full stops, apostrophes, question marks</b> and <b>exclamation marks</b> .	<b>Imaginative, Informative Persuasive</b> Description, Visual literacy, Recounts, Information report, Description, Procedure, Explanation  <b>Verbs, adverbs, direct speech, indirect speech</b> and <b>statements</b> . <b>Quotation marks</b> .	<b>Imaginative, Informative &amp; Persuasive</b> Narrative, Information report, Procedure, Explanation  <b>Prepositions, prepositional phrases, sentences</b> (compound and complex) <b>similes, metaphors, idioms, personification</b> . <b>Speech marks</b> and <b>commas</b> .
<b>Spelling</b>	<b>Spelling Mastery</b>	<b>Spelling Mastery</b>	<b>Spelling Mastery</b>	<b>Spelling Mastery</b>
<b>Reading and Responding</b>	Comprehension strategy: <b>Identifying detail and main idea</b>	Comprehension strategy: <b>fact and opinion</b>	Comprehension strategy: <b>compare and contrast</b>	Comprehension strategy: <b>cause and effect</b>
<b>Speaking and Listening</b>	<b>Oral Presentation</b> The "Me" box (A)  Listening & following instructions, volume, questioning techniques.	<b>Oral Presentation</b> Water talk  Eye contact, questioning, pace.	<b>Oral Presentation</b> Country matrix  Expression (facial and voice), opinions, responding to speake.	<b>Oral Presentation</b> Mixtures matrix  Voice modulation, collaborative group, confidence.
<b>Mathematics</b>	<b>Stepping Stones:</b> Modules 1-3 Problem Solving Tasks Maths Mentals	<b>Stepping Stones:</b> Modules 4-6 Problem Solving Tasks Maths Mentals	<b>Stepping Stones:</b> Modules 7-9 Problem Solving Tasks Maths Mentals	<b>Stepping Stones:</b> Modules 10-12 Problem Solving Tasks Maths Mentals
<b>HSIE</b>	<b>Technology Through</b> (history) How have toys changed?	<b>Connections to Country and Place</b> (geography) How are people connected to their place and other places?	<b>Around the world</b> (history and geography) Investigate their connection to places overseas.	<b>Learning From then Past</b> (history) The history of a significant person, building, site or natural environment in the local community.
<b>Science w/ STEM</b>	<b>Push and Pull</b> Design a pinball marble maze that uses push and pull forces.	<b>Water World</b> Design a water filter to test water quality from Shrimpton Creek quality	<b>All Mixed Up</b> Creating different chemical reactions with mixtures.	<b>All Mixed Up</b> Continued from Term 3
<b>Creative Arts</b>	Drawing and Painting	Aboriginal Focus	Multimedia Map designs Different media - mixtures	Different media - mixtures Multimedia Castles
<b>PDHPE</b>	<b>Interpersonal relationships</b> <b>Interacting</b> (positive relationships) <b>Cricket and T-Ball</b> <b>Road safety</b> (Keep Safe on Wheels)	<b>Growth and development</b> <b>Decision making</b> <b>Soccer, netball, AFL and Newcombe Ball</b> <b>Road safety</b> (Safe Crossings)	<b>Safe living</b> (personal, school) <b>Problem solving</b> (social awareness) <b>Road safety</b> (Riding Safely)	<b>Healthy choices</b> (nutrition, environmental health) <b>Communicating</b> (relationship skills) <b>Cricket and T-Ball</b> <b>Road safety</b> (Everybody Buckle Up)