

Kindergarten Yearly Overview 2018

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
Literature Units	This is Me Informative (Recount)	Animals Alive Informative (Description, Information Reports)	Fairytales Imaginative (narrative) & Informative (Descriptions)	Fairytales cont. Imaginative (narrative) & Informative (Descriptions)
Writing and spelling Sight words	Kent's Wonderful Words Red Words Camera Words Unit 1: I, the, was, to, are, she Unit 2: day, of, a, he, today, for	Kent's Wonderful Words Orange Words Yellow Words Camera words: Unit 3: all, is, me, no, they, said Unit 4: you, play, this, come, my, have	Kent's Wonderful Words Green Words Blue Words Camera Words: Unit 5: like, do, says, what, going, give Unit 6: away, see, look, very, once, we	Kent's Wonderful Words Purple Words Pink Words
Phonics	Get Reading Right Unit 1: s m c t g p a o Unit 2: r l d b f h i u Introduction to e j k n q v w x y z	Get Reading Right Unit 3: v w y z j n k e Unit 4: ll ss ff zz Blends: th ch sh wh br cr dr fr tr pr	Get Reading Right Unit 5: sh ch th wh Unit 6: ck ng qu x Blends: gr bl cl fl pl sl sk sc sm sn	Blends: sp st sw tw Revision of all blends Alternate sounds: a-e, ay, ai, ee, ea, i-e, igh, ie, o-e, oa, ow, oi, oy, er, ir, ur
Reading and Responding	L3 Guided Reading	L3 Guided Reading	L3 Guided Reading	L3 Guided Reading
Grammar and Punctuation	Capital letter, full stop, sentence, noun, verbs, pronoun (I, me, he, she, they) and adjectives	Who/What/ When/Where and conjunction (and, but, so)	Quotation marks, question marks, exclamation marks Pronoun reference (he likes, They are, She went)	Adverbial phrases (Where, when, how), statement, question, command (verbal and response), commas
Speaking and Listening	News presentations. Receptive and expressive language skills. Skill focus: Clear and audible voice, turn taking, listening to peers in small groups, following simple instructions.	News presentations. Receptive and expressive language skills. Skill focus: Eye contact, contributing to whole class discussions, following multi-step instructions.	News presentations. Receptive and expressive language skills. Skill focus: Following complex instructions, using active listening skills to confirm/clarify an understanding.	News presentations. Receptive and expressive language skills. Skill Focus: Seek clarification independently, asking and understanding inferential meaning in spoken and written language.
Mathematics	Stepping Stones: Modules 1-3	Stepping Stones: Modules 4-6	Stepping Stones: Modules 7-10	Stepping Stones: Modules 11-12
HSIE, Science and STEM	Personal and Family Histories (History)	People Live in Places (Geography)	Paddock to Plate (STEM)	Healthy Choices (STEM)
Creative Arts	Dance Footsteps Visual Arts Linked to other curriculum areas	Visual Arts Linked to other curriculum areas	Visual Arts Linked to other curriculum areas	Visual Arts Linked to other curriculum areas
PDHPE	Personal Development and Health Friendly Schools Plus Physical Education Fundamental Movement Skills	Personal Development and Health Friendly Schools Plus Physical Education Athletics Skills Gymnastics	Personal Development and Health Friendly Schools Plus Physical Education Playing for Life Program.	Personal Development and Health Friendly Schools Plus Physical Education Swim School